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/Class Format

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Assessment Method

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/Preparation and Review

/Preparation for the Class

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/Remarks

/Message from the Instructor

Keywords

/Saeko Urushibara /

Instructor

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Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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Preparation and Review

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Keywords

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Assessment Method
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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/TOMAKI, Hitoshi /

/Instructor

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Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Assessment Method

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Remarks

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Keywords

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Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Assessment Method

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Keywords

Instructor /Saeko Urushibara / /NAKAMIZO SACHIO /
 /SUGIYAMA TOMOKO / /Hidaka Kyoko /
 /Daniel C. Strack /

Year 2 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Assessment Method

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class schedules and Contents

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Assessment Method

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Assessment Method

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/Preparation and Review

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/Remarks

/Message from the Instructor

/Keywords

/INAZUKI TADASHI /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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2006

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

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Message from the Instructor

Keywords

/Yuji HIROKAWA /

Instructor

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/Credits

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Assessment Method

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13 15

/Preparation and Review

/Preparation for the Class

/Remarks

Message from the Instructor

Keywords

/TOMAKI, Hitoshi /

Instructor

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

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Course Description

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Textbooks

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Assessment Method

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Remarks

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Keywords

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Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

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Course Description

Textbooks
1956 735

() References Available in the library:

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Assessment Method
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Preparation and Review

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735

Remarks
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Message from the Instructor

Keywords

Instructor /Masato, NINOMIYA /

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

2012 FIVB World Olympic Qualification Tournament WOQT

Textbooks

() References Available in the library: ○

Class schedules and Contents

FIVB World Grand Prix 2010 JPN-NED

FIVB VIS Match Info
TV

FIVB World Olympic Qualification Tournament WOQT 5/19-27 TKO-JPN
2 Group PPT

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13 Group A GroupB

14 Group C

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The Olympic Games, London 2012 7/27-8/12

Assessment Method

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Preparation and Review

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Remarks

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Message from the Instructor

Keywords

FIVB WOQT 2012 VIS

Instructor /

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

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Course Description

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Textbooks

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Remarks

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Keywords

Instructor / /Takeharu Sakamoto /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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13 14
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Assessment Method

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Keywords

Instructor

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/Yoshitaka MITATE /

Year 1

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Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Assessment Method

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Preparation and Review

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Remarks

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Keywords

/Hidaka Kyoko /

Instructor

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Keywords

/KOBAYASHI MICHIIHIKO /

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Class Format

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Assessment Method

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/Remarks

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Keywords

/TOMAKI, Hitoshi /

Instructor

Year 1

Credits 2

Semester 1

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Year 1

Credits 2

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

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Assessment Method

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Preparation and Review

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Remarks

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Message from the Instructor

Keywords

Instructor /Masato, NINOMIYA /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Assessment Method

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Year 1

Credits 2

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Year of School Entrance

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Course Description

Textbooks

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Keywords

Instructor / /Takeharu Sakamoto /

Year 2 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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/Hidaka Kyoko /

Year 2

Credits 2

Semester 1

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Keywords

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Credits 2

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Preparation and Review

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Keywords

Instructor / /Takeharu Sakamoto /

Year 2 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Keywords

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Year 2

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Class Format

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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Course Description

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Keywords

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Keywords

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Year 3 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Year 3

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Year of School Entrance

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Course Description

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Keywords

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Class Format

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Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Keywords

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Assessment Method

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Keywords

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Instructor

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Class Format

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Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

Class

Year

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Keywords

/TOKUNAGA MASAO / , /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

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Keywords

Instructor / /Takeharu Sakamoto /

Year 3 Credits 2 Semester 2 Class Format Class

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Course Description

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() References Available in the library:

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Year 3

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

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Course Description

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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Akisada Hideo /

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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T. Colbon, D. Dumanoski, P. Myers ()

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Instructor /Sato Masato /

Year 1 Credits 2 Semester 2 Class Format Class

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/Manabe Masayoshi /

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Instructor /MIKA BABA / , /Yoshiko TABEL /
 /FUKUSHIMA ISAO / , /Kenichi Kihara /
 /
 /KOBAYASHI MICHIIKO /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Keywords

Instructor /TOMAKI, Hitoshi /
/KOBAYASHI MICHIIHIKO /

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Instructor /Hisakazu Nakamichi /

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Keywords

Instructor /SHIGEMATSU Hiroyuki / , /OHSUGI, Kazuyuki /
 /OKAMOTO Hiroshi / , /junichi KOIKE /
 / Sayuri TSUDA /
 / Masato, NINOMIYA /
 / FUKUMOTO SHINOBU /
 /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Instructor /SHIGEMATSU Hiroyuki / , /SATOKO FUKUSHIGE /
 / , /
 /OHSUGI, Kazuyuki / , /
 /OKAMOTO Hiroshi / /
 / , /PARK , Won-Kyu /
 /FUKUMOTO SHINOBU / , /hiromu yosimura /
 /ONO NORIAKI /

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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/HIROYUKI MIYAKE /

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Instructor /MAEDA JUN / , /Yoshiaki Ushifusa /
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 /Masaya Yasuoka / , /KENJI AZETSU /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Keywords

/TOMAKI, Hitoshi /

Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

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Keywords

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Keywords

/KOBAYASHI MICHIIHIKO /

Instructor

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Course Description

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Keywords

Instructor /KOBAYASHI MICHIIKO /
 /Hisakazu Nakamichi /
 /Yumi Terada / , /okazumi masahide /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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1960

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Keywords

Instructor /mukai yurio /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

1

10
11
12
13
14
15

1
2
3

/Assessment Method

80%

20%

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/Hirofumi NAKANO /

Instructor

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

1
2
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4
5
6
7
8
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10
11
12
13
14
15

ICT

GM
20

Assessment Method

70

30

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/ /

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

1930

M.

Bushido

Textbooks

Textbooks

() References Available in the library:

Class schedules and Contents

1929

M

1

Assessment Method

70

30

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/Hidaka Kyoko /

/NAKAO, Yasushi /

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
								○	○	○	○

Course Description

40

Textbooks

(○) References Available in the library: ○

2011

2004

2007

I II

Class schedules and Contents

DNA
ATP

ES

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/Hisakazu Nakamichi /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
								○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

- 1
- 2 1
- 3 1
- 4 1
- 5 2
- 6 2
- 7 2
- 8 2
- 9 3
- 10 3
- 11 3
- 12 3
- 13 4
- 14 4
- 15

Assessment Method

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
								<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

DV

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
								<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Description

34

3

Textbooks

() References Available in the library:

M

1993

2008

Class schedules and Contents

1

4

5

1929

(1936)

10

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12

13

14

15

Assessment Method

Preparation and Review

Preparation for the Class

M

1993

2008

f

Remarks

Message from the Instructor

Keywords

Instructor /Yoshitaka MITATE / , /MANABE KAZUHIRO /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
									○	○	○	○

Course Description

RKB

RKB

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

15

Assessment Method

...80 ...20

Preparation and Review

Preparation for the Class

Remarks

1

1

5

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

2000

2008

2001

2009

(1998)

Class schedules and Contents

10
11
12
13
14
15

Assessment Method

...

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Norihiro Kurotani /

/Instructor

1

/Credits

2

/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

() /References Available in the library:

/Class schedules and Contents

/Assessment Method

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

/ /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

10
11
12
13
14
15

Assessment Method

... ..

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/INAZUKI TADASHI /

/Instructor

1

/Credits

2

/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

(○) /References Available in the library: ○
2006

/Class schedules and Contents

10
11
12
13
14
15

/Assessment Method

...

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

/

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

10
11
12
13
14
15

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Hideaki Noi /

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

I
II

10 I
11 II
12
13
14
15

Assessment Method
... 40 ... 60

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

- (1)
- (2)
- (3)
- (4)
- (5)
- (6)
- (7)
- (8)
- (9)
- (10)
- (11)
- (12)
- (13)
- (14)
- (15)

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

1993

2006

2006

Class schedules and Contents

Assessment Method

...

...

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Web

Textbooks

() References Available in the library:
FOM

Class schedules and Contents

CPU 2
OS
LAN IP
PDCA
Windows Update
SSL

Assessment Method

... 75
... 25%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Web

Textbooks

() References Available in the library:

FOM

Class schedules and Contents

CPU 2
OS
LAN IP
PDCA
Windows Update
SSL

Assessment Method

... 75
... 25%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

BP

() References Available in the library:

Class schedules and Contents

ID

SSL

1

2

3

Assessment Method

... 50

... 50%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Yuichi Mitsudo /

/Instructor

1

/Credits

2

/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

BP

(○) /References Available in the library: ○

/Class schedules and Contents

ID

SSL

1
2
3

/Assessment Method

... 50

... 50%

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

BP

() References Available in the library:

Class schedules and Contents

ID

SSL

1

2

3

Assessment Method

... 50

... 50%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/NAKAO, Yasushi /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

HTML Web

HTML Web CSS Web

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

HTML Web

Web

Web

Web 1

Web 2

1

2

Assessment Method

... 90 ... 10

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

HTML

/NAKAO, Yasushi /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

HTML Web

HTML

Web

CSS

Web

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

HTML Web
Web
Web

Web 1
Web 2

1
2

Assessment Method

... 90

... 10

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

HTML

/Nobutake Asaba /

Instructor

2

2

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

Excel

VBA

VBA Visual Basic for Application

Excel

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

VBA

VBA
VBA

Visual Basic Editor
Borders
Worksheets

Sub
MsgBox
InputBox
Cells
if
if
for
while
select

/Assessment Method

... 50

... 50

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

VBA

GUI

/Nobutake Asaba /

Instructor

2

2

1

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Excel VBA VBA Visual Basic for Application Excel

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

VBA

VBA Visual Basic Editor Sub

VBA Borders MsgBox InputBox

Worksheets Cells

if if

for

while

select

Assessment Method

... 50 ... 50

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

VBA GUI

Instructor

/

Year 1 Credits 1 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

Points of this class are English speaking, listening, reading and writing skills. The class is designed to meet the needs of law and regional development majors in regards to communication. The target of this course is to provide an environment that will enhance the communication skills of second language English speakers who wish to study English and communicate confidently. Students must ask questions in class. Students must be prepared to present 3 minute conversations in class as homework.

Textbooks

Martin Milner, World English 1A, Heinle Cengage Learning, 2010 (Textbook must be brought to the first class).

() References Available in the library:

Good dictionary: bilingual is preferable.

Class schedules and Contents

- 1 Course Introduction. Meet people.
- 2 Ask for and give personal information. Describe different occupations.
- 3 Talk about people and occupations. Video Journal : Last of the Woman Divers
- 4 Talk about work and free time activities.
- 5 Describe a festival or a celebration. Compare different festivals.
- 6 Video Journal : Hula. Identify possessions
- 7 Ask for and give personal travel information. Give travel advice.
- 8 Share special travel tips. Video Journal : Beagle Patrol
- 9 Talk about food. Order a meal.
- 10 Talk about diets. Discuss unusual and favorite foods.
- 11 Video Journal : Dangerous Dinner. Talk about activities happening now.
- 12 Compare everyday and present-time activities. Talk about favorite sports.
- 13 Discuss adventure holidays. Video Journal : Cheese-Rolling Races
- 14 Talk about personal communication. Give and write down contact details.
- 15 Describe characteristics and qualities. Compare different types of communication.

Assessment Method

Class work and assignments : 60%

Final examination : 40%

No credit will be given to students who are absent four or more times.

The student must bring a hospital receipt to the next class attended if he or she is absent because of sickness.

Preparation and Review

Preparation for the Class

Homework is necessary for every class. Each student must be prepared to do present a 3 minute conversation in class as homework.

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

- Chapter 1
- Chapter 2
- Chapter 3
- Chapter 4
- Chapter 5
- Chapter 6
- Chapter 7
- Chapter 8
- Chapter 9
- Chapter 10
- Chapter 11
- Chapter 12
- Chapter 13

Assessment Method

...40 ...60
TOEIC(TOEFL)

Preparation and Review

Preparation for the Class

TOEIC(TOEFL) TOEIC(TOEFL)

Remarks

Message from the Instructor

Keywords

/Kosuke NAGASUE /

Instructor

1

Credits

1

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC

TOEIC

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

- 1
- 2 Unit 1
- 3 Unit 2
- 4 Unit 3
- 5 Unit 4
- 6 Unit 5
- 7 Unit 6
- 8 (1)
- 9 Unit 7
- 10 Unit 8
- 11 Unit 9
- 12 Unit 10
- 13 Unit 11
- 14 Unit 12
- 15 (2)

Assessment Method

...40% TOEIC(TOEFL) ...60%

Preparation and Review

Preparation for the Class

1 1 TOEIC(TOEFL)

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC

/

\1995

() References Available in the library:

Class schedules and Contents

- 1
- 2 Unit1 Daily Life []
- 3 Unit1 Daily Life []
- 4 Unit2 Eating Out & Amusement []
- 5 Unit2 Eating Out & Amusement []
- 6 Unit3 Cooking & Purchasing []
- 7 Unit3 Cooking & Purchasing []
- 8 Unit4 Traffic & Travel []
- 9 Unit4 Traffic & Travel []
- 10 Unit5 Production & Logistics []
- 11 Unit5 Production & Logistics []
- 12 ReviewTest1 (Unit1 6)
- 13 Unit6 Business & Economics []
- 14 Unit6 Business & Economics []
- 15

Assessment Method

TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC / 1995

() References Available in the library:

Class schedules and Contents

- 1
- 2 Unit1 Daily Life []
- 3 Unit1 Daily Life []
- 4 Unit2 Eating Out & Amusement []
- 5 Unit2 Eating Out & Amusement []
- 6 Unit3 Cooking & Purchasing []
- 7 Unit3 Cooking & Purchasing []
- 8 Unit4 Traffic & Travel []
- 9 Unit4 Traffic & Travel []
- 10 Unit5 Production & Logistics []
- 11 Unit5 Production & Logistics []
- 12 Unit6 Business & Economics []
- 13 Unit6 Business & Economics []
- 14 ReviewTest1 (Unit1 6)
- 15

Assessment Method

(20%) (80%) TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/NOGAMI YOSHIKO /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC "Conquering the TOEIC Test"
 "The New York Times" International Herald Tribune" etc. ("The
 Half-Edition of English through the News Media 2012")

Textbooks

Conquering the TOEIC Test 2,000
 The Half-Edition of English through the News Media 2012 1,100

(○) References Available in the library: ○

Class schedules and Contents

- 1 TOEIC /News Media 1
- 2 TOEIC /News Media 2
- 3 TOEIC /News Media 3
- 4 TOEIC /News Media 4
- 5 TOEIC Practice for Listening Parts
- 6 TOEIC /News Media 5
- 7 TOEIC /News Media 6
- 8 TOEIC /News Media 7
- 9 TOEIC Practice for Reading Parts
- 10 TOEIC Mini Test 1 /News Media 8 (BRICS)
- 11 TOEIC Mini Test 2 /News Media 9
- 12 TOEIC Mini Test 3 /News Media 10
- 13 TOEIC Mini Test 4 /News Media 11
- 14 TOEIC Mini Test 5 /News Media 12 K-pop J-pop
- 15 TOEIC Mini Test 6

Assessment Method

60 40

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

TOEIC

Keywords

Instructor /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC
1,995

() References Available in the library:

Class schedules and Contents

- 1
- 2 Unit 1 Daily Life
- 3 Unit 1 Daily Life
- 4 Unit 2 Eating Out & Amusement
- 5 Unit 2 Eating Out & Amusement
- 6 Unit 3 Cooking & Purchasing
- 7 Unit 3 Cooking & Purchasing
- 8 Unit 4 Traffic & Travel
- 9 Unit 4 Traffic & Travel
- 10 Unit 5 Production & Logistics
- 11 Unit 5 Production & Logistics
- 12 Unit 6 Business & Economics
- 13 Unit 6 Business & Economics
- 14 Review Test 1
- 15

Assessment Method

(60%) (30) (10 TOEIC

Preparation and Review

Preparation for the Class

TOEIC

Remarks

Message from the Instructor

Keywords

Instructor /Akira Ito /

Year 1 Credits 1 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

TOEIC 4

Textbooks

Steps to Success in the TOEIC Listening 400

() References Available in the library:

Class schedules and Contents

- Picture Questions Reading
- Picture Questions Reading
- Picture Questions Reading
- Question-Response Reading
- Question-Response Reading
- Question-Response Reading
- Short Conversations Reading
- Short Conversations Reading
- Short Conversations Reading
- Short Conversations Reading
- Short Talks Reading
- Short Talks Reading
- Short Talks Reading
- Short Talks Reading

Assessment Method

... 90 ... 10

Preparation and Review

Preparation for the Class

TOEIC

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

4

Textbooks

TOEIC

() References Available in the library:

Class schedules and Contents

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

(1)

(2)

Assessment Method

2 40 2 50 TOEIC 400 10

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

The course aims to improve your TOEIC score and help you go on improving your score in the future after the program of study. The course program follows the curriculum based on the textbook and each unit is designed to teach vocabulary and familiar phrases that are used in different fields of working or business life. We will aim to cover one unit per week. The reading sections will be done as homework. Additionally, all students will keep an English diary to help them personalize their English.

Textbooks

Successful Keys to The TOEIC Test 2, Goal 600, Second Edition. Atsushi Mizumoto, Mark D. Stafford

(○) References Available in the library: ○

Dictionary

Class schedules and Contents

Week One Introduction
Week Two Daily Life
Week Three People
Week Four Travel
Week Five Business
Week Six Office
Week Seven Technology
Week Eight Personnel
Week Nine Management
Week Ten Purchasing
Week Eleven Finances
Week Twelve Media
Week Thirteen Entertainment
Week Fourteen Health
Week Fifteen Restaurants

Assessment Method

15% Diary
15% Class Participation
20% Homework
50% Test
TOEIC

Preparation and Review

Preparation for the Class

n/a

Remarks

Message from the Instructor

I'm looking forward to helping you improve your English

Keywords

/Kosuke NAGASUE /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

TOEIC

TOEIC

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

- 1
- 2 Unit 1
- 3 Unit 2
- 4 Unit 3
- 5 Unit 4
- 6 Unit 5
- 7 Unit 6
- 8 (1)
- 9 Unit 7
- 10 Unit 8
- 11 Unit 9
- 12 Unit 10
- 13 Unit 11
- 14 Unit 12
- 15 (2)

/Assessment Method

...40% TOEIC(TOEFL) ...60%

/Preparation and Review

/Preparation for the Class

1 1 TOEIC(TOEFL)

/Remarks

/Message from the Instructor

/Keywords

Instructor /

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

- Chapter 1
- Chapter 2
- Chapter 3
- Chapter 4
- Chapter 5
- Chapter 6
- Chapter 7
- Chapter 8
- Chapter 9
- Chapter 10
- Chapter 11
- Chapter 12
- Chapter 13

Assessment Method

...40 ...60
TOEIC(TOEFL)

Preparation and Review

Preparation for the Class

TOEIC(TOEFL)

TOEIC(TOEFL)

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC

/

\1995

() References Available in the library:

Class schedules and Contents

- 1
- 2 Unit7 Advertising & ICT []
- 3 Unit7 Advertising & ICT []
- 4 Unit8 Health & the Environment []
- 5 Unit8 Health & the Environment []
- 6 Unit9 Law & Administration []
- 7 Unit9 Law & Administration []
- 8 Unit10 Employment & Personnel []
- 9 Unit10 Employment & Personnel []
- 10 Unit11 Finance & Banking []
- 11 Unit11 Finance & Banking []
- 12 Review Test 2 (Unit7 12)
- 13 Unit12 Office Work & Correspondence []
- 14 Unit12 Office Work & Correspondence []
- 15

Assessment Method

TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC / 1995

(○) References Available in the library: ○

Class schedules and Contents

- 1
- 2 Unit7 Advertising & ICT []
- 3 Unit7 Advertising & ICT []
- 4 Unit8 Health & the Environment []
- 5 Unit8 Health & the Environment []
- 6 Unit9 Law & Administration []
- 7 Unit9 Law & Administration []
- 8 Unit10 Employment & Personnel []
- 9 Unit10 Employment & Personnel []
- 10 Unit11 Finance & Banking []
- 11 Unit11 Finance & Banking []
- 12 Unit12 Office Work & Correspondence []
- 13 Unit12 Office Work & Correspondence []
- 14 Review Test 2 (Unit7 12)
- 15

Assessment Method

(20%) (80%) TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

Points of this class are English speaking, listening, reading and writing skills. The class is designed to meet the needs of law and regional development majors in regards to communication. The target of this course is to provide an environment that will enhance the communication skills of second language English speakers who wish to study English and communicate confidently. Students must ask questions in class. Students must be prepared to present 3 minute conversations in class as homework.

Textbooks

Martin Milner, World English 1A, Heinle Cengage Learning, 2010 (Textbook must be brought to the first class).

() References Available in the library:

Good dictionary: bilingual is preferable.

Class schedules and Contents

- 1 Course Introduction. Meet people.
- 2 Ask for and give personal information. Describe different occupations.
- 3 Talk about people and occupations. Video Journal : Last of the Woman Divers
- 4 Talk about work and free time activities.
- 5 Describe a festival or a celebration. Compare different festivals.
- 6 Video Journal : Hula. Identify possessions
- 7 Ask for and give personal travel information. Give travel advice.
- 8 Share special travel tips. Video Journal : Beagle Patrol
- 9 Talk about food. Order a meal.
- 10 Talk about diets. Discuss unusual and favorite foods.
- 11 Video Journal : Dangerous Dinner. Talk about activities happening now.
- 12 Compare everyday and present-time activities. Talk about favorite sports.
- 13 Discuss adventure holidays. Video Journal : Cheese-Rolling Races
- 14 Talk about personal communication. Give and write down contact details.
- 15 Describe characteristics and qualities. Compare different types of communication.

Assessment Method

Class work and assignments : 60%

Final examination : 40%

No credit will be given to students who are absent four or more times.

The student must bring a hospital receipt to the next class attended if he or she is absent because of sickness.

TOEIC

Preparation and Review

Preparation for the Class

Homework is necessary for every class. Each student must be prepared to do present a 3 minute conversation in class as homework.

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC
1,995

() References Available in the library:

Class schedules and Contents

- 1
- 2 Unit 7 Advertising & ICT
- 3 Unit 7 Advertising & ICT
- 4 Unit 8 Health & Environment
- 5 Unit 8 Health & Environment
- 6 Unit 9 Law & Administration
- 7 Unit 9 Law & Administration
- 8 Unit 10 Employment & Personnel
- 9 Unit 10 Employment & Personnel
- 10 Unit 11 Finance & Banking
- 11 Unit 11 Finance & Banking
- 12 Unit 12 Office Work & Correspondence
- 13 Unit 12 Office Work & Correspondence
- 14 Review Test 2
- 15

Assessment Method

(60%) (30) (10) TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Akira Ito /

Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

TOEIC 4

Textbooks

Score Goals in TOEIC Test Listening 500

() References Available in the library:

Class schedules and Contents

- Picture Questions + Reading
- Picture Questions + Reading
- Picture Questions + Reading
- Question-Response + Reading
- Question-Response + Reading
- Question-Response + Reading
- Short Conversations + Reading
- Short Talks + Reading

Assessment Method

... 90 TOEIC ... 10

Preparation and Review

Preparation for the Class

TOEIC

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

50

Textbooks

() References Available in the library:

(50 up)

Class schedules and Contents

- 1
- 2 TOEIC
- 3 TOEIC
- 4 TOEIC
- 5 TOEIC
- 6 TOEIC
- 7 TOEIC
- 8 TOEIC
- 9 TOEIC
- 10 TOEIC
- 11 TOEIC
- 12 TOEIC
- 13 TOEIC
- 14 TOEIC
- 15

Assessment Method

2 50 2 1 50
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Riz CRESCINI /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

This is an English Communication course. Focus will be on improving the four major English skills-speaking, listening, reading and writing. Various communication activities, individual/group work, and presentations will be used in class to facilitate the acquisition of these skills. Upon completion of this course, students should have increased confidence in their ability to speak and understand English and communicate more confidently in English with those around them.

Textbooks

Interchange Book 2 with Audio CD (Third Edition) by Jack C. Richards (Cambridge University Press) as well as materials prepared by the instructor.

(○) References Available in the library: ○

Students are encouraged to have both an English-to-Japanese and Japanese-to-English dictionary.

Class schedules and Contents

Week One: Course Introduction
 Week Two: Unit 1 "A Time to Remember" People; childhood; memories
 Week Three: Unit 1 "A Time to Remember" Practice and wrap up
 Week Four: Unit 13 "Good Book, Terrible Movie!" Entertainment; movies and books; reactions and opinions
 Week Five: Unit 13 "Good Book, Terrible Movie!" Practice and wrap up
 Week Six: Unit 16 "What's Your Excuse?" Requests; excuses; invitations
 Week Seven: Unit 16 "What's Your Excuse?" Practice and wrap-up
 Week Eight: Midterm Review
 Week Nine: Unit 5 "Going Places" Travel; vacations; plans
 Week Ten: Unit 5 "Going Places" Practice and wrap-up
 Week Eleven: Unit 11 "It's Really Worth Seeing!" Landmarks and monuments; world knowledge
 Week Twelve: Unit 11 "It's Really Worth Seeing!" Practice and wrap-up
 Week Thirteen: Unit 4 "I've Never Heard of That!" Food; recipes; instructions; cooking methods
 Week Fourteen: Unit 8 "Let's Celebrate!" Holidays; festivals; customs; celebrations
 Week Fifteen: Final Review

Assessment Method

Participation - 20%
 Reports - 20%
 Quizzes and Presentations - 20%
 Final Exam - 40%

Preparation and Review

Preparation for the Class

Students are expected to bring the following to class: 1) textbook 2) notebook 3) clear file or folder 4) electronic dictionary. In addition, READ English books to increase your vocabulary. Write down vocabulary and phrases you don't know and then try to use those words and phrases in English conversation whenever you can. WATCH English movies and LISTEN to English music in order to create your own English listening environment. Be ready to ask questions in English, speak English, write English and listen to English. Stop being over-dependent on your electronic dictionary to learn English.

Remarks

None

Message from the Instructor

This is an English Communication class, so all students are expected to speak English as much as possible. Your instructor will do the same. The instructor will provide a fun, learning environment for the students. Thomas Jefferson once said, "Nothing can stop the man with the right mental attitude from achieving his goal; nothing on earth can help the man with the wrong mental attitude." Having the right attitude for learning English will help the student achieve the goals for this class.

Keywords

English communication

/David Adam Stott /

/Instructor

1

1

1

/Year

/Credits

/Semester

/Class Format

/Class

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

/Course Description

This task-based course aims to improve students' ability to use English for daily communication. Speaking English individually and in small groups is required in each class.

/Textbooks

Hall & Blappert, First Class English for Tourism 1, Cengage, ISBN 0-534-83572-4

() /References Available in the library:

/Class schedules and Contents

Orientation
 Asking for personal information.
 Talking about dislikes
 Talking about travel jobs
 Gender issues
 Explaining facilities
 Describing locations
 Opening times
 Talking about schedules
 Reservation problems
 Confirming reservations
 Changing reservations
 Asking about preferences
 Checking in
 Checking out

/Assessment Method

...50

...30

...20

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

Let's enjoy communicating in English. Good luck in 2012-13!

/Keywords

Instructor

/

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Points of this class are English speaking, listening, reading and writing skills. The class is taught in English by a native English teacher and is designed to meet the needs of law and regional development majors in regards to English communication. The target of this course is to provide an environment that will enhance the communication skills of second language English speakers who wish to study English and communicate confidently. Students must ask questions in class. Students must be prepared to present 3 minute conversations in class and write 200 word reports as home work.

Textbooks

World English 1A: Heinle Cengage Learning (Textbook must be brought to the first class).

References Available in the library:

Good dictionary: bilingual is preferable. The student will also need a memory stick.

Class schedules and Contents

- 1 Course introduction. Meet people.
- 2 Ask for and give personal information. Describe different occupations.
- 3 Talk about people and occupations. Video Journal: Last of the Woman Divers
- 4 Talk about work and free time activities.
- 5 Describe a festival or a celebration. Compare different festivals.
- 6 Video Journal: Hula. Identify Possessions
- 7 Ask for and give personal travel information. Give travel advice.
- 8 Share special travel tips. Video Journal: Beagle Patrol
- 9 Talk about food. Order a meal.
- 10 Talk about diets. Discuss unusual and favorite foods.
- 11 Video Journal: Dangerous Dinner. Talk about activities happening now.
- 12 Compare everyday and present-time activities. Talk about favorite sports.
- 13 Discuss adventure holidays. Video Journal: Cheese-Rolling Races
- 14 Talk about personal communication. Give and write down contact details.
- 15 Describe characteristics and qualities. Compare different types of communication.

Assessment Method

Writing Assignments 20% Planned Conversations 20% Work in Class 30% Final Exam 30%

Participation: If the student is absent four times, the student will not be allowed to take the final exam, therefore, the student will receive an incomplete for the term.

The student must bring a hospital receipt to the next class attended if he or she is absent because of sickness.

Preparation and Review

Preparation for the Class

Student must ask questions in class. Student must be prepared to present 3 minute conversations in class and write 200-word reports as homework. Student must review textbook for the next class.

Remarks

Message from the Instructor

Keywords

/Alexander Bodnar /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

The aim of this course is to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: (1) using their English actively with their classmates in pairs and small groups to complete communication tasks, and (2) listening and watching samples of proficient speakers performing the same tasks while completing activities which focus their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Richmond, Stephen et al. Conversations in Class. Alma Publisher. 2009.

() References Available in the library:

Class schedules and Contents

- Week 1: Explanation of the course. Unit 1A: Introductions - Starting a Conversation
- Week 2: Unit 1B: Getting someone to repeat. "Do you know where ___ is?"
- Week 3: Unit 1C: Using "but" to show contrast
- Week 4: Sounding Natural 1: Silence and conversation strategies.
- Week 5: Unit 2A&B: Daily Life. "What time do you ___?" Showing interest with short responses.
- Week 6: Sounding Natural 2: Dynamic conversations. Longer answers and implicit questions. Talking about yourself.
- Week 7: Unit 3A&B: University Life. "What clubs are you in?" "What's your favorite subject?" Echo questions.
- Week 8: Unit 4A&B: Skills. "Do you play any sports?" Don't be over humble.
- Week 9: Unit 5A&B: Family. "Would you like to get married some day?" Asking personal questions.
- Week 10: Unit 2C: "How long does it take you to get here?" Rounding off numbers.
- Week 11: Unit 3C: "What do you think of this university?"
- Week 12: Unit 4C: "What do you think is a good way to study English?"
- Week 13: Unit 5C: Having children and getting married.
- Week 14: Review of units one to five.
- Week 15:

Assessment Method

Oral assignments and class participation 70% Exam 30%
No credit will be given to students who are absent four or more times.

Preparation and Review

Preparation for the Class

Read text in advance of class.

Remarks

Message from the Instructor

Keywords

/Chris O'Sullivan /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

This course is a general English course that includes the four language skills. There will be plenty of chance for discussion, individual work, pair work, and occasionally group work. It is hoped that the students enjoy the various topics under discussion and try to participate as much as possible, thereby making the lesson fun, refreshing, and fulfilling.

During this course, students will be able to improve their English language communication skills using a variety of interesting topics.

Textbooks

Gear Up, Student book 1, (Macmillan Language House) by Steven Gershon and Chris Mares

(○) References Available in the library: ○

Japanese/English dictionary

Class schedules and Contents

- 1 (Week 1) Introduction to the course
- 2 Unit 1: Me and You
- 3 Meeting new people
- 4 Unit 2: We get along
- 5 Talking about families
- 6 Unit 3: Too scared to watch
- 7 Talking about the movies you like
- 8 Review of units 1-3
- 9 Unit 4: Hanging out
- 10 Talking about lifestyle
- 11 Unit 5: Short of cash
- 12 Talking about how we use money
- 13 Unit 6: My new place
- 14 Talking about where you live
- 15

Assessment Method

Exam, class participation and positive attitude. To be explained in more detail in the first lesson.

Preparation and Review

Preparation for the Class

Good attendance is a prerequisite for getting a credit.

Remarks

Message from the Instructor

Keywords

/José Domingo Cruz /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

The goal of this course is to improve students' English communication abilities. The focus will be on increasing reading and speaking speed to help with overall English comprehension as well as improve communication skills for international situations. Students are encouraged to focus less on grammar and syntactical precision, and more on conversation skills. While the practices can be quite a lot of work themselves they should generally be enjoyable. Class attendance is of great importance, please see below for details. Students are expected to conduct themselves in an enthusiastic but studious manner.

Textbooks

NO text will be issued. Any printed material to be used in class will be handed out

() References Available in the library:

No references

Class schedules and Contents

- Week 1 Orientation
- Week 2 Shadow Talking
- Week 3 Speaking for Speed
- Week 4 Repeating for Communication
- Week 5 Conversation Style
- Week 6 Expand and Recycle
- Week 7 Speaking on Topics
- Week 8 Workarounds
- Week 9 Speaking on Topics
- Week 10 Disagreement
- Week 11 Reason Articulation
- Week 12 Group Conversation
- Week 13 Group Conversation
- Week 14 Test Practice
- Week 15 Summary

Assessment Method

Assignments=30%, Class Participation=20%, Final Test=50%. Students will be expected to come to class regularly and on time and to keep track of their own attendance records. Excessive lateness can lead to penalties. If a student is absent THREE times or more this will lead to automatic failure of this course. There is no mid-term exam. Absences will be excused only by presentation of an official absence report (kouketsu) or a doctor's letter.

Preparation and Review

Preparation for the Class

Not applicable

Remarks

Late arrivals to class or problems such as inappropriate use of phones or sleeping will be dealt with penalties at the instructor's discretion.

Message from the Instructor

Keywords

/David Neil McClelland /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Practical English communication skills developed through regular practice. While the primary focus is on verbal interaction, students will also be given training in reading and listening for general understanding. Training for academic presentation will be provided using a variety of topics and formats.

Textbooks

English for International Tourism (pre-intermediate): Longman

() References Available in the library:

Class schedules and Contents

- 1 Orientation
Timed speeches and Q&A - Introduction
Unit 1 and discussion in English (Exchanging Personal Details)
Unit 2 focus on listening (Telephone Enquiries)
Unit 2 focus on speaking (Creating a Schedule)
Unit 3 and discussion in English (Restaurant English)
Unit 4 focus on listening (Describing Places 1)
Unit 4 focus on speaking (Guided Tour)
Unit 5 focus on listening (Describing Places 2)
Unit 5 focus on speaking (Hotels and Facilities)
Unit 6 and discussion in English (Talking about Experiences)
Unit 7 and discussion in English (Advice and Recommendations)
Unit 8 focus on listening (Future Predictions)
Unit 8 focus on speaking (Exchanging Holiday Plans)
Consolidation

Assessment Method

Classwork ... 30% Examination ... 70%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Communication Brings Peace

Keywords

Travel - Make friends - Have fun

/JAMAR MILLER /

Instructor

1

1

1

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

This is an English communications course that develops the four English language skills of listening, speaking, reading, and writing. The main objective of this course is to help you improve each of these skills as presented in various different circumstances. The course aims to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: 1. Using their English actively with their classmates in pairs and small groups to complete communication tasks, and 2. listening and watching samples of proficient speakers performing the same tasks while completing activities which focus their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Advancing your English 2 by Jamar A. Miller. Lulu Press. ISBN #: 978-0-557-99919-4

() References Available in the library:

Class schedules and Contents

1. Teacher and student self Introductions, and course review
2. Topic: Australia May Need Extra Seasons
3. Topic: South Africans Support Caster Semenya
4. Topic: New Ageism Laws Let Older Bankers Sue For Millions
5. Topic: Internet Chaos in Asia
6. Topic: Time Warner Marketing Stunt Creates Terror
7. Topic: Valentine's Day in the U.K
8. Topic: Nike Coming Clean About Sweatshops
9. Topic: Adidas Agrees to Buy Rival Reebok
10. Topic: Ups and Downs in Copenhagen
11. Topic: Surprise Upswing in US Economy
12. Topic: Pop Star Kylie Returns to Stage in Sydney
13. Topic: David Beckham in 250-Million-Dollar LA Move
14. Topic: Hillary Clinton "in to win" US Presidency
15. Review

Assessment Method

Speaking 35%
Writing 15%
Participation 40%
Final Speaking Exam 10%

Preparation and Review

Preparation for the Class

Remarks

Everyone must have their own Textbook

Message from the Instructor

No credit will be given to students who are absent 5 or more classes

Keywords

Instructor /Akira Ito /

Year 1 Credits 1 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

4
TOEIC

Textbooks

Steps to Success in the TOEIC Listening 400

(○) References Available in the library: ○

Class schedules and Contents

Picture Questions Reading
Picture Questions Reading
Picture Questions Reading
Question-Response Reading
Question-Response Reading
Question-Response Reading
Short Conversations Reading
Short Conversations Reading
Short Conversations Reading
Short Conversations Reading
Short Talks Reading
Short Talks Reading
Short Talks Reading
Short Talks Reading

Assessment Method

... 90 ... 10

Preparation and Review

Preparation for the Class

TOEIC

Remarks

Message from the Instructor

Keywords

/Riz CRESCINI /

Instructor

Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

This is an English Communication course. This course will build on the speaking, listening, reading and writing skills achieved in the previous semester course. Various communication activities, individual/group work, and presentations will be used in class to facilitate the acquisition of these skills.

Textbooks

Interchange Book 2 with Audio CD (Third Edition) by Jack C. Richards (Cambridge University Press) as well as materials prepared by the instructor.

() References Available in the library:

None

Class schedules and Contents

Week One: Course Introduction and Review
 Week Two: Unit 3 "Time for a Change!" Houses and apartments; lifestyle changes; wishes
 Week Three: Unit 3 "Time for a Change!" Practice and wrap up
 Week Four: Unit 6 "OK. No Problem!" Complaints; household chores; requests; excuses; apologies
 Week Five: Unit 6 "OK. No Problem!" Practice and wrap up
 Week Six: Unit 7 "What's This For?" Technology; instructions
 Week Seven: Unit 7 "What's This For?" Practice and wrap up
 Week Eight: Midterm Review
 Week Nine: Unit 9 "Back to the Future" Life in the past, present, and future; changes and contrasts; consequences
 Week Ten: Unit 9 "Back to the Future" Practice and wrap up
 Week Eleven: Unit 15 "What Would You Do?" Money; hopes; predicaments; speculations
 Week Twelve: Unit 15 "What Would You Do?" Practice and wrap up
 Week Thirteen: Unit 10 "I Don't Like Workin on Weekends!" Abilities and skills; job preferences; personality traits; careers
 Week Fourteen: Unit 10 "I Don't Like Workin on Weekends!" Practice and wrap up
 Week Fifteen: Final Review

Assessment Method

Participation - 20%
 Reports - 20%
 Quizzes and Presentations - 20%
 Final Exam - 40%

Preparation and Review

Preparation for the Class

Students are expected to bring the following to class: 1) textbook 2) notebook 3) clear file or folder 4) electronic dictionary. In addition, READ English books to increase your vocabulary. Write down vocabulary and phrases you don't know and then try to use those words and phrases in English conversation whenever you can. WATCH English movies and LISTEN to English music in order to create your own English listening environment. Be ready to ask questions in English, speak English, write English and listen to English. Stop being over-dependent on your electronic dictionary to learn English.

Remarks

None

Message from the Instructor

This is an English Communication class, so all students are expected to speak English as much as possible. Your instructor will do the same. The instructor will provide a fun, learning environment for the students. Thomas Jefferson once said, "Nothing can stop the man with the right mental attitude from achieving his goal; nothing on earth can help the man with the wrong mental attitude." Having the right attitude for learning English will help the student achieve the goals for this class.

Keywords

English communication

/David Adam Stott /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

This task-based course aims to improve students' ability to use English for daily communication. Speaking English individually and in small groups is required in each class.

Textbooks

Hall & Blappert, First Class English for Tourism 1, Cengage, ISBN 0-534-83572-4

() References Available in the library:

Class schedules and Contents

- Student Presentations – Summer Holidays
- Transferring calls
- Responding to requests
- Travel itineraries
- Reacting to schedule changes
- Ordering in restaurants
- Complaining about problems
- Fixing problems
- Taking messages
- Asking and giving directions
- Recommending and giving travel advice
- Discussing prices and bargaining
- Changing money
- Extra charges
- Saying goodbye to guests and customers

Assessment Method

...50 ...30 ...20

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Let's enjoy communicating in English. Good luck in 2012-13!

Keywords

/Robert S. Murphy /

Instructor

1

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

Optimal Levels! Philosophy Flavor Book 1
Optimal Levels! Project Book

() References Available in the library:

Class schedules and Contents

- Introduction /Writing
- Love-Introductions
- Love-Building Skills
- Love-Essay composition
- Presentation
- Justice-Introduction
- Justice-Building Skills
- Justice-Essay composition
- Presentation
- 10 Humanity-Introduction
- 11 Humanity-Building Skills
- 12 Humanity-Essay Composition
- 13 Presentation
- 14 Test Practice /Composition
- 15 Test

Assessment Method

20% (3) (essay) 40%

Preparation and Review

Preparation for the Class

Module 3

Module 4 6

Remarks

Message from the Instructor

Keywords

/Alexander Bodnar /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

The aim of this course is to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: (1) using their English actively with their classmates in pairs and small groups to complete communication tasks, and (2) listening and watching samples of proficient speakers performing the same tasks while completing activities which focus their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Richmond, Stephen et al. Conversations in Class. Alma Publisher. 2009.

() References Available in the library:

Class schedules and Contents

- Week 1: Unit 6: Travel. "Have you ever been abroad?" Asking follow-up questions.
- Week 2: "What did you do in New York?" Spoken contractions.
- Week 3: "Are there any foods that I should try in New York?" Giving and receiving recommendations.
- Week 4: Unit 7: Free Time. "What have you been up to recently?"
- Week 5: "What kind of music do you like?" Stressing Important Information
- Week 6: "Do you have any plans for this weekend?" Don't say "play" with friends.
- Week 7: Unit 8: Money. "Do you have a part-time job?" Giving a reason for your answer.
- Week 8: Spending habits. "What do you spend your money on?"
- Week 9: "How much money do you spend per month?"
- Week 10: Unit 9: Hometown. "What's the weather like where you're from?" Talking about weather.
- Week 11: "What do you do for New Year's?" Distinguishing yourself from others.
- Week 12: "What's your hometown famous for?"
- Week 13: Unit 10: Future. "Where will you be five years from now?"
- Week 14: Using transitions. Living overseas and dream job.
- Week 15:

Assessment Method

Oral assignments and class participation 70% Exam 30%
No credit will be given to students who are absent four or more times.

Preparation and Review

Preparation for the Class

Read text in advance of class.

Remarks

Message from the Instructor

Keywords

/Chris O'Sullivan /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

This course is a general English course that includes the four language skills. There will be plenty of chance for discussion, individual work, pair work, and occasionally group work. It is hoped that the students enjoy the various topics under discussion and try to participate as much as possible, thereby making the lesson fun, refreshing, and fulfilling.

During this course, students will be able to improve their English language communication skills using a variety of interesting topics.

Textbooks

Gear Up, Student book 1, (Macmillan Language House) by Steven Gershon and Chris Mares

(○) References Available in the library: ○

Japanese/English dictionary

Class schedules and Contents

- 1 (Week 1) My summer vacation / true or false.
- 2 Unit 7: Time to eat
- 3 Talking about where to eat tonight
- 4 Unit 8: I found a job!
- 5 Talking about part-time jobs
- 6 Unit 9: I can't cope
- 7 Talking about stress in your life
- 8 Review of units 7-9
- 9 Unit 10: What's up?
- 10 Talking about things you love and hate
- 11 Unit 11: Who's your type?
- 12 Talking about dating
- 13 Unit 12: What tomorrow brings
- 14 Talking about your future plans
- 15

Assessment Method

Exam, class participation and positive attitude. To be explained in more detail in the first lesson.

Preparation and Review

Preparation for the Class

Good attendance is a prerequisite for getting a credit

Remarks

Message from the Instructor

Keywords

/José Domingo Cruz /

Instructor

Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

This class will generally build on skills obtained in the previous class (). Students who did not take that class should confer with the instructor as to how to compensate.

The goal of this course is to improve students' English communication abilities. The focus will be on increasing reading and speaking speed to help with overall English comprehension as well as improve communication skills for international situations. Students are encouraged to focus less on grammar and syntactical precision, and more on conversation skills. While the practices can be quite a lot of work themselves they should generally be enjoyable. Class attendance is of great importance, please see below for details. Students are expected to conduct themselves in an enthusiastic but studious manner.

Textbooks

NO text will be issued. Any printed material to be used in class will be handed out

() References Available in the library:

No References

Class schedules and Contents

Week 1 Orientation
Week 2 Shadow Talking
Week 3 Speed
Week 4 Repeat
Week 5 Conversation Style
Week 6 Speaking on Topics
Week 7 Control Techniques
Week 8 Control Techniques
Week 9 Workarounds
Week 10 Charting
Week 11 Charting
Week 12 Group Conversation
Week 13 Group Conversation
Week 14 Test Practice
Week 15 Summary

Assessment Method

Assignments=30%, Class Participation=20%, Final Test=50%.

Students will be expected to come to class regularly and on time and to keep track of their own attendance records. Excessive lateness can lead to penalties. If a student is absent THREE times or more this will lead to automatic failure of this course. There is no mid-term exam. Absences will be excused only by presentation of an official absence report (kouketsu) or a doctor's letter.

Preparation and Review

Preparation for the Class

Not applicable

Remarks

Late arrivals to class or problems such as inappropriate use of phones or sleeping will be dealt with penalties at the instructor's discretion.

Message from the Instructor

Keywords

/David Neil McClelland /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Practical English communication skills developed through regular practice. While the primary focus is on verbal interaction, students will also be given training in reading and listening for general understanding.

Textbooks

English for International Tourism (pre-intermediate): Longman

() References Available in the library:

Class schedules and Contents

- 1 Timed speeches and Q&A
Unit 8 and discussion in English (review)
Unit 9 focus on listening (Training Program)
Unit 9 focus on speaking (Taking an Order)
Unit 10 and discussion in English (Reply to an Enquiry)
Unit 11 focus on listening (Change a Booking)
Unit 11 focus on speaking (Exchange information on Excursions)
Unit 12 and discussion in English (Plan an Entertainment Program)
Unit 13 focus on listening (Ecotourism - Plan a Trip)
Unit 13 focus on speaking (Giving Advice)
Unit 14 and discussion in English (Upsell at Reception)
Unit 15 focus on listening (Understanding Local Information)
Unit 15 focus on speaking (Explaining the Local Area)
End of semester review
Consolidation

Assessment Method

Classwork ... 30% Examination ... 70%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Communication Brings Peace

Keywords

Make friends - Communicate - Have fun

/Kosuke NAGASUE /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

/Course Description

/Textbooks

() /References Available in the library:

/Class schedules and Contents

Pre-test
Daily Life 1
Daily Life 2
Family Member
Time Expression
Place Expression 1
Place Expression 2
On the Telephone
Student Housing
Student Activities 1
Student Activities 2
Complaining
Negotiations

/Assessment Method

...40%)...60%

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC
TOEIC

Textbooks

"Aim High for the TOEIC Test" TOEIC 2,000

() References Available in the library:

Class schedules and Contents

- 1
- 2 Unit 1
- 3 Unit 2
- 4 Unit 3
- 5 Unit 4
- 6 Review Test 1
- 7 Unit 5
- 8 Unit 6
- 9 Unit 7
- 10 Unit 8
- 11 Review Test 2
- 12 Unit 9
- 13 Unit 10
- 14 Unit 11
- 15 Unit 12

Assessment Method

60% Review Test 20% 20%

Preparation and Review

Preparation for the Class

Listening Section

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

[]

Listening Section Grammar Section Reading Section

[]

TOEIC

(1) Reading Listening
(2)

Textbooks

SEIZE THE ESSENCE OF THE TOEIC TEST TOEIC
Malcolm Swanson

() References Available in the library: ○

TOEIC

TOEIC

Class schedules and Contents

- Unit 1 Daily Life
- Unit 2 Eating Out & Amusement
- Unit 3 Cooking & Purchasing
- Unit 4 Traffic & Travel
- Unit 5 Production & Logistics
- Unit 6 Business & Economics
- Unit 7 Advertising & ICT
- Unit 8 Health & the Environment
- Unit 9 Law & Administration
- Unit 10 Employment & Personnel
- Unit 11 Finance & Banking
- Unit 12 Office Work & Correspondence
- Review
- Review

Assessment Method

(20%)
() (20%)
(60%) TOEIC
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

Textbooks

"Total Strategy for the TOEIC Test" by T. Ishii et al.

() References Available in the library:

Class schedules and Contents

Introduction
Computers and Society
Business Transaction
At the Office
Cars and Society
Eating and Drinking
Shopping
Entertainment
Accidents & Crimes
Teaching & Learning
Finance and Banks
Economy and Industry
Geography and Travels
Weather and Climate

Assessment Method

TOEIC 40 60

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC

Textbooks

Prize Pointers for the TOEIC Test 1900

() References Available in the library:

TOEIC

TOEIC

Class schedules and Contents

- 1
- 2 1
- 3 2
- 4 3
- 5 4
- 6 (1)
- 7 5
- 8 6
- 9 7
- 10 8
- 11 (2)
- 12 9
- 13 10
- 14 11 12
- 15

Assessment Method

2 40 50 TOEIC 500 10
TOEIC 2 1

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Saeko Urushibara /

Instructor

2

1

1

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC

Textbooks

Powell, Richard et al. 2012. Law in Japan, Law in the World. Asahi Press.
Farnell, David et al. 2012. Basic Skills for the TOEIC(R) Test 550. Eihosha.

(○) References Available in the library: ○

Class schedules and Contents

- 1 TOEIC Unit 1
- 2 TOEIC Unit 2 Law Chapter 1
- 3 TOEIC Unit 3 Law Chapters 1, 2
- 4 TOEIC Unit 4 Law Chapter 2
- 5 TOEIC Unit 5 Law Chapter 3
- 6 TOEIC Unit 6 Law Chapters 3, 4
- 7 TOEIC Unit 7 Law Chapter 4
- 8 TOEIC Unit 8 Law Chapter 5
- 9 TOEIC Unit 9 Law Chapters 5, 6
- 10 TOEIC Unit 10 Law Chapter 6
- 11 TOEIC Unit 11 Law Chapter 7
- 12 TOEIC Unit 12 Law Chapters 7, 8
- 13 TOEIC Unit 13 Law Chapter 8
- 14 TOEIC Unit 14 Law Chapters 8, 9
- 15 TOEIC Review Test Law Chapter 9

Assessment Method

...20 ...80
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC
TOEIC

Textbooks

Achieve Your Best on the TOEIC Test (TOEIC Test
Law in Japan, Law in the World (

(○) References Available in the library: ○

Class schedules and Contents

unit 1	Chapter1 Law in daily life
unit 1	Chapter1 Law in daily life
unit 2	Chapter2 Legal systems around the world
unit 2	Chapter2 Legal systems around the world
unit 3	Chapter3 The Japanese court system
unit 3	Chapter3 The Japanese court system
unit 4	Chapter4 Legal professionals
unit 4	Chapter4 Legal professionals
unit 5	Chapter5 Evolution of modern Japanese law
unit 5	Chapter5 Evolution of modern Japanese law
unit 6	Chapter6 The constitution
unit 6	Chapter6 The constitution

Assessment Method

20
20
60
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC / 1995

(○) References Available in the library: ○

Class schedules and Contents

- 1
- 2 Unit1 Daily Life []
- 3 Unit1 Daily Life []
- 4 Unit2 Eating Out & Amusement []
- 5 Unit2 Eating Out & Amusement []
- 6 Unit3 Cooking & Purchasing []
- 7 Unit3 Cooking & Purchasing []
- 8 Unit4 Traffic & Travel []
- 9 Unit4 Traffic & Travel []
- 10 Unit5 Production & Logistics []
- 11 Unit5 Production & Logistics []
- 12 Unit6 Business & Economics []
- 13 Unit6 Business & Economics []
- 14 ReviewTest1 (Unit1 6)
- 15

Assessment Method

(20%) (80%) TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Kimiko Murata /

Instructor

2

Credits

1

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

TOEIC

/Textbooks

by Satoru Huruya

(○) /References Available in the library: ○

/Class schedules and Contents

Listening

Lesson1
lesson2
Lesson3
Lesson4
Lesson5
Lesson6
Lesson7
Lesson8
Lesson9
Lesson10
Lesson11
Lesson12
Lesson13
Lesson14
Lesson15

/Assessment Method

...

TOEIC

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/nakashima mihoko /

Instructor

2

1

1

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

4

Textbooks

ENJOY PRACTICING FOR THE TOEIC TEST
Mastering Basic English Grammar

(○) References Available in the library: ○

TOEIC TEST

Class schedules and Contents

- 1
- 2 chapter 1
- 3 chapter 2
- 4 chapter 3
- 5 chapter 4
- 6 chapter 5
- 7 chapter 6
- 8 chapter 7
- 9 chapter 8
- 10 chapter 9
- 11 chapter 10
- 12 chapter 11
- 13 chapter 12
- 14 chapter 13
- 15

Assessment Method

50% TOEIC 40% 10%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

"What's on Japan 6: NHK BS English News Stories"
Tatsuroh Yamazaki / S tera N. Yamazaki
2012 ISBN978-4-7647-3935-2 C1082

(○) References Available in the library: ○

Class schedules and Contents

- 1 Introduction, Unit 1 Messenger of Hope
- 2 Unit 1 Messenger of Hope , Unit 2 Swim-assist Suits
- 3 Unit 2 Swim-assist Suits
- 4 Unit 3 Left-hand Serenade
- 5 Unit 3 Left-hand Serenade
- 6 Unit 4 Picture Card Comeback
- 7 Unit 4 Picture Card Comeback
- 8 Unit 5 Support Across the Pacific
- 9 Unit 5 Support Across the Pacific
- 10 Unit 6 Switching Over
- 11 Unit 6 Switching Over
- 12 Unit 7 Micro Miracle Workers
- 13 Unit 7 Micro Miracle Workers
- 14 Presentation
- 15

Assessment Method

TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Students in this course will study the four language skills. They will go systematically through the exercises in the textbook as the teacher sees fit. Each unit will take one whole class and part of another. The final 1/2 of the second class will be devoted to a dialog test, in which each student will memorize the dialog and then make small changes in it.

Textbooks

Smart choice Book 2 by Ken Wilson published by Oxford University Press

(○) References Available in the library: ○

None

Class schedules and Contents

- Unit 7 Making Complaints
- Unit 7 completed & Dialog Test
- Unit 8 Describing preferences
- Unit 8 completed & Dialog Test
- Unit 9 Telling Stories
- Unit 9 completed & Dialog Test
- Unit 10 Making Speculations
- Unit 10 completed & Dialog Test
- Unit 11 Talking about Past Habits
- Unit 11 completed & Dialog Test
- Unit 12 Explaining Possibilities
- Unit 12 completed & Dialog Test
- Grammar Review Test
- Preparation for Cumulative Dialog Quiz
- Cumulative Dialog Quiz Units 1-6

Assessment Method

Students' marks will be made up of an average of marks from dialog quizzes, speeches, written grammar review tests etc. Unexcused absence and late arrival for class may affect the final mark.
TOEIC

Preparation and Review

Preparation for the Class

Purchase of textbook only

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC

Textbooks

SUCCESSFUL KEYS TO THE TOEIC TEST 3. by A. Mizumoto et al. 1,800

(○) References Available in the library: ○

Class schedules and Contents

- 1 Daily Life
- 2 Places
- 3 People
- 4 Travel
- 5 Business
- 6 Office
- 7 Technology
- 8 Personnel
- 9 Management
- 10 Purchasing
- 11 Finances
- 12 Media
- 13 Entertainment
- 14 Health
- 15 Reservation

Assessment Method

() 40 60
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

1 TOEIC TOEIC
50 up)

Textbooks

TOEIC

() References Available in the library:

1 TOEIC

Class schedules and Contents

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

Assessment Method

2 2 1 40 50 TOEIC 550 10
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Saeko Urushibara /

Instructor

2

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC

Textbooks

Powell, Richard et al. 2012. Law in Japan, Law in the World. Asahi Press.
Tsuruoka, Tomoyuki et al. 2012. Achieve Your Best on the TOEIC(R) Test. Shohakusha.

() References Available in the library:

Class schedules and Contents

- 1 TOEIC Unit 1 Law Chapter 10
- 2 TOEIC Unit 2 Law Chapters 10, 11
- 3 TOEIC Unit 3 Law Chapter 11
- 4 TOEIC Unit 4 Law Chapter 12
- 5 TOEIC Unit 5 Law Chapters 12, 13
- 6 TOEIC Unit 6 Law Chapter 13
- 7 TOEIC Unit 7 Law Chapter 14
- 8 TOEIC Unit 8 Law Chapters 14, 15
- 9 TOEIC Unit 9 Law Chapter 15
- 10 TOEIC Unit 10 Law Chapter 16
- 11 TOEIC Unit 11 Law Chapters 16, 17
- 12 TOEIC Unit 12 Law Chapter 17
- 13 TOEIC Unit 13 Law Chapter 18
- 14 TOEIC Unit 14 Law Chapters 18, 19
- 15 TOEIC Review Test Law Chapters 19, 20

Assessment Method

...20 ...80
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC
TOEIC

Textbooks

Achieve Your Best on the TOEIC Test (TOEIC Test
Law in Japan, Law in the World (

(○) References Available in the library: ○

Class schedules and Contents

unit 7	Chapter 7 Criminal law
unit 7	Chapter 8 Civil law
unit 8	Chapter 9 Criminal and civil procedure
unit 8	Chapter 10 Commercial law
unit 9	Chapter 11 Juros and lay judges
unit 9	Chapter 12 International law
unit 10	Chapter 13 Criminology
unit 10	Chapter 14 Language and law
unit 11	Chapter 15 Gender and racial equality laws
unit 12	Chapter 16 Human rights law
unit 12	Chapter 17 Legal reform
unit 13	Chapter 18 Intellectual property law
unit 14	Chapter 19 Family law
unit 15	Chapter 20 Law and sciences

Assessment Method

20
20
60
TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC

Textbooks

Seize the Essence of the TOEIC Test TOEIC / 1995

(○) References Available in the library: ○

Class schedules and Contents

- 1
- 2 Unit7 Advertising & ICT []
- 3 Unit7 Advertising & ICT []
- 4 Unit8 Health & the Environment []
- 5 Unit8 Health & the Environment []
- 6 Unit9 Law & Administration []
- 7 Unit9 Law & Administration []
- 8 Unit10 Employment & Personnel []
- 9 Unit10 Employment & Personnel []
- 10 Unit11 Finance & Banking []
- 11 Unit11 Finance & Banking []
- 12 Unit12 Office Work & Correspondence []
- 13 Unit12 Office Work & Correspondence []
- 14 Review Test 2 (Unit7 12)
- 15

Assessment Method

(20%) (80%) TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Kimiko Murata /

Instructor

2

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC

Textbooks

Achieve Your Best on the Toeic Test by Mathew Wilson

(○) References Available in the library: ○

Class schedules and Contents

Listening

- Unit1
- Unit2
- Unit3
- Unit4
- Unit5
- Unit6
- Unit7
- Unit8
- Unit9
- Unit10
- Unit11
- Unit12
- Unit13
- Unit14
- Unit15

Assessment Method

TOEIC

Preparation and Review

Preparation for the Class

CD

Remarks

Message from the Instructor

Keywords

/nakashima mihoko /

Instructor

2

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

4

Textbooks

First Time Trainer for the TOEIC TEST
Mastering Basic English Grammar

(○) References Available in the library: ○

TOEIC TEST

Class schedules and Contents

- 1
- 2 Shopping
- 3 Daily Life
- 4 Transportation
- 5 Jobs
- 6 Meals
- 7 Communication
- 8 Fun
- 9 Office Work
- 10 Meeting
- 11 Travel
- 12 Finance
- 13 Business
- 14
- 15

Assessment Method

50%	40%	10%
TOEIC		

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

1

Textbooks

"What's on Japan 6: NHK BS English News Stories"
Tatsuroh Yamazaki / Siera N. Yamazaki
2012 ISBN978-4-7647-3935-2 C1082

(○) References Available in the library: ○

Class schedules and Contents

- 1 Introduction, Unit 8 Light Saver
- 2 Unit 8 Light Saver
- 3 Unit 9 Sushi Chefs Cast Abroad
- 4 Unit 9 Sushi Chefs Cast Abroad
- 5 Unit 10 Drawing in Sales
- 6 Unit 10 Drawing in Sales
- 7 Unit 11 Thinking Outside the Box
- 8 Unit 11 Thinking Outside the Box
- 9 Unit 12 Value Added Goods Plus Service
- 10 Unit 12 Value Added Goods Plus Service
- 11 Unit 13 "Downshifting" on the Rise
- 12 Unit 13 "Downshifting" on the Rise
- 13 Unit 14 Lipsmacking Innovation
- 14 Presentation
- 15

Assessment Method

TOEIC

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Students will study the four basic language skills of reading, listening, writing and speaking, with a main focus on speaking & writing. The reading materials included will give the students something to speak and write about

Textbooks

World English 1A by Martin Miller published by Heinle Cengage Learning

() References Available in the library:

N/A

Class schedules and Contents

- 1 Unit 1 Sections A & B
- 2 Unit 1 Sections C, D & E
- 3 Unit 2 Sections A & B
- 4 Unit 2 Sections C, D & E
- 5 Unit 3 Sections A & B
- 6 Unit 3 Sections C, D & E
- 7 Review Test Units 1, 2 & 3
- 8 Unit 4 Sections A & B
- 9 Unit 4 Sections C, D & E
- 10 Writing Activity
- 11 Unit 5 Sections A & B
- 12 Unit 5 Sections C, D & E
- 13 Unit 6 Sections A & B
- 14 Unit 6 Sections C, D & E
- 15 Review Test Units 4, 5 & 6

Assessment Method

Writing assignments and tests will be averaged to make the final mark. Main Dialog review tests and writing assignments will count as 50% of the mark. The other 50% will come from a weekly quiz. Unexcused absence will affect the students final mark.

Preparation and Review

Preparation for the Class

Students should prepare for each class by reading section A of each unit and checking words they do not understand in the dictionary.

Remarks

Message from the Instructor

Keywords

/José Domingo Cruz /

Instructor

2

1

1

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

The goal of this course is to improve students' English communication abilities. The focus will be on increasing reading and speaking speed to help with overall English comprehension as well as improve communication skills for international situations. Students are encouraged to focus less on grammar and syntactical precision, and more on conversation skills. While the practices can be quite a lot of work themselves they should generally be enjoyable. Class attendance is of great importance, please see below for details. Students are expected to conduct themselves in an enthusiastic but studious manner.

Textbooks

NO text will be issued. Any printed material to be used in class will be handed out.

() References Available in the library:

No references

Class schedules and Contents

Week 1 Orientation
Week 2 Shadow Talking
Week 3 Speaking for Speed
Week 4 Repeating for Communication
Week 5 Conversation Style
Week 6 Expand and Recycle
Week 7 Speaking on Topics
Week 8 Workarounds
Week 9 Speaking on Topics
Week 10 Disagreement
Week 11 Reason Articulation
Week 12 Group Conversation
Week 13 Group Conversation
Week 14 Test Practice
Week 15 Summary

Assessment Method

Assignments=30%, Class Participation=20%, Final Test=50%.

Students will be expected to come to class regularly and on time and to keep track of their own attendance records. Excessive lateness can lead to penalties. If a student is absent THREE times or more this will lead to automatic failure of this course. There is no mid-term exam. Absences will be excused only by presentation of an official absence report (kouketsu) or a doctor's letter.

Preparation and Review

Preparation for the Class

Not applicable

Remarks

Late arrivals to class or problems such as inappropriate use of phones or sleeping will be dealt with penalties at the instructor's discretion.

Message from the Instructor

Keywords

/Alexander Bodnar /

Instructor

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

Murphy, Robert. Optimal Levels: Fun Flavor Book 1. Deeper Understanding Books, 2010.

() References Available in the library:

Class schedules and Contents

- Introduction /Writing
- Travel-Introductions
- Travel-Building Skills
- Travel-E ssay composition
- Presentation
- Shopping-Introduction
- Shopping-Building Skills
- Shopping-E ssay composition
- Presentation
- 10 Movies-Introduction
- 11 Movies-Building Skills
- 12 Movies-Essay Composition
- 13 Presentation
- 14 Synthesis Practice /Composition
- 15 Test

Assessment Method

20% (3) (essay) 40%

Preparation and Review

Preparation for the Class

Module 3 Module 4-6

Remarks

Message from the Instructor

Keywords

/Robert S. Murphy /

Instructor

2

1

1

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

Optimal Levels! Philosophy Flavor Book 1
Optimal Levels! Project Book

() References Available in the library:

Class schedules and Contents

- Introduction /Writing
- Love-Introductions
- Love-Building Skills
- Love-Essay composition
- Presentation
- Justice-Introduction
- Justice-Building Skills
- Justice-Essay composition
- Presentation
- 10 Humanity-Introduction
- 11 Humanity-Building Skills
- 12 Humanity-Essay Composition
- 13 Presentation
- 14 Test Practice /Composition
- 15 Test

Assessment Method

20% (3) (essay) 40%

Preparation and Review

Preparation for the Class

Module 3

Module 4-6

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Communication and fluency training for daily communication in English.

Textbooks

WorldView 2

() References Available in the library:

Class schedules and Contents

Introductions and Orientation
Text Unit 1 "Weekends"
Text Unit 2 "Excuses"
Text Unit 3 "Life Events"
Text Unit 4 "Travel"
Text Unit 5 "Culture Shock"
Text Unit 6 "Party Time"
Text Unit 7 "Describing People"
Game Day!
Text Unit 8 "Movies"
Text Unit 10 "Big Issues"
Text Unit 13 "Keepsakes"
Test Preparation
Speaking Test
Summary

Assessment Method

Active participation in class... 33.33 Homework... 33.33 Final Test... 33.33

Being late to class and being absent will lower your grade. Being absent more than 3 times will result in you failing the course.

No late homework will be accepted.

Preparation and Review

Preparation for the Class

Homework must be completed every week before class.

Remarks

Message from the Instructor

Please be active and try to speak in class. You will be graded every class on how much you speak and how active you are.

Keywords

Instructor

/

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Points of this class are English speaking, listening, reading and writing skills. The class is taught in English and is designed to increase international understanding through communication in English.

Textbooks

World Link (Developing English Fluency) Intro – Susan Stempleski –Heinle Cengage (Textbook must be brought to the first class).

() References Available in the library:

The student will need a memory stick and a Japanese/English dictionary and a memory stick.

Class schedules and Contents

- Unit 1: Greetings and Intros: Lesson A: Getting to know you
- Unit 1: Greetings and Intros: Lesson B: People and things we like
- Unit 2: Countries and Nationalities: Lesson A: Countries of the world
- Unit 2: Countries and Nationalities: Lesson B: What is your city like?
- Unit 3: Personal Items: Lesson A: Gift giving
- Unit 3: Personal Items: Lesson B: Keepsakes
- Unit 4: Activities and Interests: Lesson A: Everyday activities
- Unit 4: Activities and Interests: Lesson B: At school
- Unit 5: Food: Lesson A: Food and eating habits
- Unit 5: Food: Lesson B: Food and health
- Unit 6: My Family: Lesson A: This is my family!
- Unit 6: My Family: Lesson B: Family relationships
- Unit 7: Time: Lesson A: Time and schedules
- Unit 7: Time: Lesson B: Free time
- Review

Assessment Method

Class work and Assignments 60% Final Examination 40%

Preparation and Review

Preparation for the Class

Review materials from the previous week for use in class.

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

The aim of this course is to help students develop confidence and skills in using English for business and communication. Students will practice basic grammar and language skills, which will then be applied to specific business situations.

Textbooks

There is no textbook. Curriculum is based on teacher handouts, student generated materials and class projects.

() References Available in the library:

none

Class schedules and Contents

- 1 Syllabus review & classroom English practice
- 2 Asking and answering personal information
- 3 Expansion activity- personal information
- 4 Greetings and introductions - familiar friends and new acquaintances
- 5 Role play/presentation
- 6 Names & titles - addressing people in business and social situations
- 7 Checking and understanding new names
- 8 Expansion activity - new names
- 9 Occupations & workplaces - jobs in the global community
- 10 Occupations oral quiz
- 11 Describing jobs and job responsibilities - I
- 12 Jobs and job responsibilities - II
- 13 International business mixer
- 14 Special project preparation
- 15 Special project presentation

Assessment Method

Class Participation 40% Presentations & Quizzes 30% Homework & Assignments 10% Final Exam 20%

Preparation and Review

Preparation for the Class

Japanese/English Dictionary

Remarks

none

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

TOEIC
TOEIC

Textbooks

"Welcome to the TOEIC Test" TOEIC 1,800

() References Available in the library:

Class schedules and Contents

- 1 Pre-test
- 2 Unit 1
- 3 Unit 2
- 4 Unit 3
- 5 Unit 4
- 6 Unit 5
- 7 Midterm Test
- 8 Unit 6
- 9 Unit 7
- 10 Unit 8
- 11 Unit 9
- 12 Unit 10
- 13 Unit 11
- 14 Unit 12
- 15

Assessment Method

70% Midterm Test 10% 20%

Preparation and Review

Preparation for the Class

Listening Section

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

[]
 Words and Phrases Summary Multiple
 Choice True or False Vocabulary

[]
 (1)The New York Times, International Herald Tribune, The Associated press
 (2)
 (3) Reading Listening

Textbooks

The Half-Edition of English through the News Media 1/2
 Richard Powell
 Asahi Press

() References Available in the library: ○

Class schedules and Contents

- Unit 1 Japanese City's Desperate Cry Resonates Around the World
- Unit 2 4 Questions He Leave Behind
- Unit 3 Wedding gives monarchy, Britons new glow
- Unit 4 Villagers bumped aside in global land rush
- Unit 5 For women who work in Pakistan, a price to pay
- Unit 6 Itokawa asteroid dust
- Unit 7 Japan wins Women's World Cup
- Unit 8 Artificial brotherhood of BRICS struggles to play a credible role
- Unit 9 Keeping secrets in the age of WikiLeaks
- Unit 10 China's Liu given Nobel in absentia
- Unit 10 Trio in Chemistry get their due in Stockholm medals ceremony
- Unit 11 Global lessons from Finland's schoolrooms
- Unit 12 K-pop takes on the world while J-pop stays home
- Sum up the main points of the text in conclusion

Assessment Method

(20%)
 (20%)
 (60%)

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Students in this course will study the four language skills. They will go systematically through the exercises in the textbook as the teacher sees fit. Each unit will take one whole class and part of another. The final 1/2 of the second class will be devoted to a dialog test, in which each student will memorize the dialog and then make small changes in it.

Textbooks

Smart choice Book 2 by Ken Wilson published by Oxford University Press

() References Available in the library:

N/A

Class schedules and Contents

The course will be taught as follows. During the second semester Units Seven through Twelve will be completed, along with corresponding dialogs from the test booklet written and distributed by the teacher at the beginning of the semester. Fifty percent of the final grade will be based on dialog tests given every other week and the other fifty percent will come from an average the grammar review and cumulative dialog test give at the end of the course.

- 1 Unit 7 Making Complaints
- 2 Unit 7 completed & Dialog Test
- 3 Unit 8 Describing preferences
- 4 Unit 8 completed & Dialog Test
- 5 Unit 9 Telling stories
- 6 Unit 9 completed & Dialog Test
- 7 Unit 10 Making Speculations
- 8 Unit 10 completed & Dialog Test
- 9 Unit 11 Talking about Past Habits
- 10 Unit 11 completed & Dialog Test
- 11 Unit 12 Explaining Possibilities
- 12 Unit 12 completed & Dialog Test
- 13 Grammar Review Test
- 14 Preparation for Cumulative Dialog Quiz
- 15 Cumulative Dialog Quiz Units 7 12

Assessment Method

Students' marks will be made up of an average of marks from dialog quizzes, speeches, written grammar review tests etc. Unexcused absence and late arrival for class will affect the final mark.

Preparation and Review

Preparation for the Class

N/A

Remarks

Message from the Instructor

Keywords

/José Domingo Cruz /

Instructor

2

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

This class will generally build on skills obtained in the previous class (). Students who did not take that class should confer with the instructor as to how to compensate.

The goal of this course is to improve students' English communication abilities. The focus will be on increasing reading and speaking speed to help with overall English comprehension as well as improve communication skills. Students are encouraged to focus less on grammar and syntactical precision, and more on conversation skills. While the practices can be quite a lot of work themselves they should generally be enjoyable. Class attendance is of great importance, please see below for details. Students are expected to conduct themselves in an enthusiastic but studious manner.

Textbooks

NO text will be issued. Any printed material to be used in class will be handed out

() References Available in the library:

No references

Class schedules and Contents

Week 1	Orientation
Week 2	Shadow Talking
Week 3	Speed
Week 4	Repeat
Week 5	Conversation Style
Week 6	Speaking on Topics
Week 7	Control Techniques
Week 8	Control Techniques
Week 9	Workarounds
Week 10	Charting
Week 11	Charting
Week 12	Group Conversation
Week 13	Group Conversation
Week 14	Test Practice
Week 15	Summary

Assessment Method

Assignments=30%, Class Participation=20%, Final Test=50%.

Students will be expected to come to class regularly and on time and to keep track of their own attendance records. Excessive lateness can lead to penalties. If a student is absent THREE times or more this will lead to automatic failure of this course. There is no mid-term exam. Absences will be excused only by presentation of an official absence report (kouketsu) or a doctor's letter.

Preparation and Review

Preparation for the Class

Not applicable

Remarks

Late arrivals to class or problems such as inappropriate use of phones or sleeping will be dealt with penalties at the instructor's discretion.

Message from the Instructor

Keywords

/Alexander Bodnar /

Instructor

2

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Course Description: This is an oral communication and discussion course.
 Course Objective: The aim of this course is to enrich the ability of students to express themselves on modern issues faced in Japan. At the end of the course students should be able to fully participate in a group discussion which involves speaking at length in English to express one's own opinion or refute the ideas of other participants.

Textbooks

Clankie, C., Maekawa Y., et al. Solutions: A Topic based Communication and Discussion Textbook. Cengage Learning, 2009.

(○) References Available in the library: ○

Class schedules and Contents

- Week 1: Introduction to the course. Unit 1: Culture. Lesson 1: Should the University Academic Year Begin in September?
- Week 2: Lesson 2: Cyber Money
- Week 3: Unit 2: Lesson 4: The Analogue TV Problem
- Week 4: Lesson 5: Drunk Driving
- Week 5: Unit 3: Lesson 7: Should We Have One World Language?
- Week 6: Lesson 8: Foreign Words
- Week 7: Unit 4: Work. Lesson 10: Equal Pay for Equal Work
- Week 8: Lesson 11: Unpaid Overtime: The White-Collar Exemption
- Week 9: Unit 5: The City and the Country. Lesson 16: Should There Be a Charge for Disposing of Garbage?
- Week 10: Lesson 17: Road Construction
- Week 11: Unit 7: Education. Lesson 19: Kids and Cell Phones
- Week 12: Lesson 20: Should Schools Decide Their Own Curricula?
- Week 13: Student chosen topic. Bicycle Licensing or Voting Rights for Foreigners
- Week 14: Student chosen topic. Japlish or Amakudari
- Week 15: Student chosen topic. The Value of One Vote, Alternative Energies, or National Scholastic Tests

Assessment Method

Class participation and oral group discussion: 70%. Exam 30%

Preparation and Review

Preparation for the Class

Students should familiarize themselves with the topic in the textbook before coming to class by reading the background text and formulating their own opinions.

Remarks

Message from the Instructor

For the last three classes, students are invited to choose the topic of discussion from those remaining in the textbook.

Keywords

/JAMAR MILLER /

Instructor

2

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

This is an English communications course that develops the four English language skills of listening, speaking, reading, and writing. The main objective of this course is to help you improve each of these skills as presented in various different circumstances. The course aims to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: 1. using their English actively with their classmates in pairs and small groups to complete communication tasks, and 2. listening and watching samples of proficient speakers performing the same tasks while completing activities which focuses their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Advancing your English 3 by J. Miller. Rising Sun Publications. ISBN #: 978-0-557-99920-0

() References Available in the library:

Class schedules and Contents

1. Topic: Teachers and Students
2. Topic: Indian men volunteer to marry
3. Topic: The Kyoto Protocol
4. Topic: New highways threaten giant pandas
5. Topic: Global warming IS human made
6. Topic: Water supply returns to Chinese city
7. Topic: Climate change threatens fish populations
8. Topic: The angry Greeks
9. Topic: Arabian nights
10. Topic: Swaziland king buys wives BMWs
11. Topic: Bill Gates knighted by British Queen
12. Topic: Kate Moss best dressed and undressed
13. Topic: Tarantino to make 12th "Friday the 13th"
14. Topic: Eminem wins bully lyrics case
15. Review

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

No credit will be given for 5 or more absences.

Message from the Instructor

Everyone must have their own textbook.

No credit will be given to students who are absent 5 or more classes.

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Communication and fluency training for daily communication in English.

Textbooks

WorldView 2

() References Available in the library:

Class schedules and Contents

Orientation "My Summer"
Text Unit 15 "Sports"
Text Unit 18 "Mysteries"
Text Unit 19 "Shopping"
Text Unit 21 "Long Life"
Text Unit 22 "Job Share"
Game Day!
Text Unit 24 "Take a Risk"
Text Unit 26 "On the Go"
Christmas Lesson
Text Unit 27 "Behave Yourself"
Text Unit 28 "Jobs"
Test Preparation
Speaking Test
Summary

Assessment Method

Attendance & Classroom Work... 33.33 Homework... 33.33 Final Test... 33.33

Preparation and Review

Preparation for the Class

Homework assignments will be required for each class.

Remarks

Being late to class or being absent will lower your grade. Being absent more than three times will result in you failing the course.

No late homework will be accepted.

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Points of this class are English speaking, listening, reading and writing skills. The class is taught in English and is designed to increase international understanding through communication in English.

Textbooks

World Link (Developing English Fluency) Intro – Susan Stempleski –Heinle Cengage (Textbook must be brought to the first class).

() References Available in the library:

The student will need a memory stick and a Japanese/English dictionary.

Class schedules and Contents

Class opening: Getting ready
Unit 7: Time:Lesson A: Time and Schedules
Unit 7: Time:Lesson B: Free time
Unit 8: Special Occasions:Lesson A: Holidays and celebrations
Unit 8: Special Occasions:Lesson B: Festivals!
Unit 9: Person to Person:Lesson A: Living with others
Unit 9: Person to Person:Lesson B: Modern dating
Midterm Exam
Unit 10: Home Sweet Home:Lesson A: Housing
Unit 10: Home Sweet Home:Lesson B: Decorate a room
Unit 11: Clothing:Lesson A: Shopping for clothes
Unit 11: Clothing:Lesson B: Clothing dos and don'ts
Unit 12: Jobs and Ambitions:Lesson A: Jobs
Unit 12: Jobs and Ambitions:Lesson B: Getting a job
Review

Assessment Method

Class work and Assignments 60% Midterm and Final Examinations 40%

Preparation and Review

Preparation for the Class

Review materials from the previous week for use in class.

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

The aim of this course is to help students develop confidence and skills in using English for business and communication. Students will practice basic grammar and language skills, which will then be applied to specific business situations.

Textbooks

There is no textbook. Curriculum is based on teacher handouts, student generated materials and class projects.

() References Available in the library:

none

Class schedules and Contents

Syllabus review & classroom English practice
How was your summer? – simple past tense, follow up questions & comments
Giving opinions & expressing ideas
Critical thinking – listening for and analyzing key words
Critical thinking – agreeing/disagreeing, point/counterpoint practice
Discussion & debate – using nuanced language for debate
Debate topic 1 - practice
Debate topic 1 – present
Debate topic 2 – practice
Debate topic 2 - present
Original debate 1 – prepare
Original debate 1 - present
Original debate 2 - prepare
Original debate 2 - practice
Original debate 2 - present

Assessment Method

Class Participation 40% Presentations & Quizzes 30% Homework & Assignments 10% Final Exam 20%

Preparation and Review

Preparation for the Class

Japanese /English Dictionary

Remarks

none

Message from the Instructor

Keywords

/Chris O'Sullivan /

Instructor

2

1

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

This course is a general English course that includes the four language skills. There will be plenty of chance for discussion, individual work, pair work, and occasionally group work. It is hoped that the students enjoy the various topics under discussion and try to participate as much as possible, thereby making the lesson fun, refreshing, and fulfilling.

Textbooks

Gear Up, Student book 1, (Macmillan Language House) by Steven Gershon and Chris Mares

() References Available in the library:

Japanese/English dictionary

Class schedules and Contents

- 1 (Week 1) Introduction, course overview and expectation. Short self-introduction.
- 2 Me and you (unit 1)
- 3 We get along
- 4 Too scared to watch!
- 5 Hanging out
- 6 Short of cash
- 7 My new place (unit 6)
- 8 Time to eat
- 9 I found a job!
- 10 I can't cope!
- 11 Christmas quiz
- 12 What's up?
- 13 Who's your type?
- 14 What tomorrow brings (unit 12)
- 15

Assessment Method

Exam 40 , class participation and positive attitude 60

Preparation and Review

Preparation for the Class

Good attendance is a prerequisite for getting a credit

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

[]

Exercise 1 2

Vocabulary Buildup

The World of English Journalism

[]

(1)

(2)

(3)

Reading Listening

Textbooks

English for Mass Communication, 2012

Asahi Press 2012 1

() References Available in the library: ○

Class schedules and Contents

- Chapter 1 Election losses mark another DPJ setback
- Chapter 2 Japan reconstruction panel eyes boom in autumn
- Chapter 3 G8 pledges \$20 billion to foster Arab Spring
- Chapter 4 William and Kate: 'Man and wife together'
- Chapter 5 Obama announces death of Osama bin Laden
- Chapter 6 Analysis: After Japan, nuclear accident ratings reform sought
- Chapter 7 Teen held in cell phone test cheating
- Chapter 8 Italy's anti-nuclear power vote
- Chapter 8 Italy's anti-nuclear power vote
- Chapter 9 Japanese 'K' computer is ranked most powerful
- Chapter 9 Japanese 'K' computer is ranked most powerful
- Chapter 10 The World of English Journalism: Media convergence
- Chapter 10 The World of English Journalism: Media convergence
- Sum up the main points of the text in conclusion

Assessment Method

(20%)
(20%)
(60%)

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/Akira Ito /

Year 3

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

TOEIC 4

Textbooks

Successful Keys to the TOEIC Test 2 (Second Edition)

(○) References Available in the library: ○

Class schedules and Contents

- Daily Life
- Places
- People
- Travel
- Business
- Office
- Technology
- Personnel
- Management
- Purchasing
- Finances
- Media
- Entertainment
- Health
- Restaurants

Assessment Method

... 90 ... 10

Preparation and Review

Preparation for the Class

TOEIC

Remarks

Message from the Instructor

Keywords

/SUGIYAMA TOMOKO /

Instructor

3

/Credits

1

/Semester

2

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

TOEIC

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

2	1
3	2
4	3
5	4
6	5
7	6
8	7
9	8
10	9
11	10
12	11
	12

/Assessment Method

3 1

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

XI

/Danny MINN /

Instructor

Year 3

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

The aim of this course is to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: (1) using their English actively with their classmates in pairs and small groups to complete communication tasks, and (2) listening and watching samples of proficient speakers performing the same tasks while completing activities which focus their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Conversations in class: new edition (2009) Richmond, S. and Vannieu, B., Alma Publishing 2520

() References Available in the library:

Class schedules and Contents

- 1 Explanation of the course
- 2 Getting acquainted
- 3 Sounding natural 1: silence and conversation
- 4 Talking about daily life
- 5 Sounding natural 2: dynamic conversations
- 6 Giving longer answers and answering implicit questions
- 7 Talking about university life
- 8 Talking about skills
- 9 Talking about family
- 10 Talking about travel
- 11 Talking about free time
- 12 Talking about money
- 13 Talking about our hometowns
- 14 Talking about our futures
- 15

Assessment Method

Grades will be based on homework (33%), quizzes and tests (33%), and effort speaking English in class (33%).

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Year 3

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

The aim of this course is to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: (1) using their English actively with their classmates in pairs and small groups to complete communication tasks, and (2) listening and watching samples of proficient speakers performing the same tasks while completing activities which focus their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Longman English Interactive Online, Level 3/American English Student Access (2008) Rost, M., Pearson Education, 3500

() References Available in the library:

Class schedules and Contents

- 1 Introduction to the course and online resources
- 2 Registering in the online course
- 3 Making plans, and accepting and declining invitations
- 4 Telling people news or gossip and responding
- 5 Proposing ideas and responding, and convincing people to accept ideas
- 6 Confirming that you know someone and responding
- 7 Giving orders and making requests
- 8 Talking about possibilities
- 9 Keeping a conversation going and asking follow-up questions
- 10 Expressing certainty and uncertainty
- 11 Asking, giving, and denying permission and offering help
- 12 Asking for and giving opinions
- 13 Expressing and asking questions about necessity
- 14 Requesting clarification and responding
- 15

Assessment Method

Grades will be based on homework (33%), quizzes and tests (33%), and effort speaking English in class (33%).

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

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Credits 1

Semester 1

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Class Format

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Keywords

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Semester 1

Class Format

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Keywords

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Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance

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Assessment Method

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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faoki@fukuoka-u.ac.jp

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faoki@fukuoka-u.ac.jp

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

Class schedules and Contents

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

2010

() References Available in the library:

1999

2005

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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() References Available in the library: ○

The Japan Times

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

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Remarks

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Message from the Instructor

Keywords

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Instructor

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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The Japan Times

Class schedules and Contents

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11	(2)	11
12	(3)	12
13	(4)	13
14		14
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Assessment Method

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 ... 70 (30 20 20)

Preparation and Review

Preparation for the Class

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Remarks

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Message from the Instructor

Keywords

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/Shimizu Junko /

Instructor

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

TAE

(○) References Available in the library: ○

Class schedules and Contents

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TAE

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

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Message from the Instructor

Keywords

TAE

/Shimizu Junko /

Instructor

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Credits 2

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Year

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

TAE

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

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Message from the Instructor

Keywords

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Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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Preparation and Review

Preparation for the Class

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Message from the Instructor

Keywords

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Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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Preparation and Review

Preparation for the Class

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Remarks

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Message from the Instructor

Keywords

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/Shimizu Junko /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

...40 ...40 ...20

Preparation and Review

Preparation for the Class

Remarks

C D

Message from the Instructor

Keywords

/Shimizu Junko /

Instructor

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/Credits

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/Semester

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/Class Format

/Class

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

C D

Message from the Instructor

Keywords

Instructor

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

The major object of this course is to learn basic knowledge of contemporary Japanese culture and society. For the purpose, this course deals with a wide range of the latest topics in Japanese society as shown below. Through the course, students are encouraged to grow their own critical perspective to examine those topics. While this course emphasizes the unique characteristics of contemporary Japanese culture and society, it also discusses some common in our society in the age of globalization.

Textbooks

Sugimoto, Y. (2010) An Introduction to Japanese Society. 3rd. edition. Cambridge: Cambridge University Press.

(○) References Available in the library: ○

Sugimoto, Y. ed. (2009) The Cambridge Companion to Modern Japanese Culture. Cambridge: Cambridge University Press.
Hendry, J. (2000) The Empire Strikes Back: A Global View of Cultural Display. Oxford: Berg.

Class schedules and Contents

- Week01: Contemporary Japanese society : an introduction
Week02: The Japanese: class/stratification, and generational variations
Week03: Work and education in Japan
Week04: Tutorial (Japanese society today)
Week05: Japan's establishment: politics, business, and labor
Week06: Family and sexuality in Japan
Week07: Multiethnic Japan: minorities in society
Week08: Tutorial (social issues in contemporary Japan)
Week09: Leisure and tourism in Japan
Week10: Popular culture in Japan
Week11: Visual culture in Japan
Week12: Tutorial (Reading popular culture)
Week13: Japanese popular culture in the world
Week14: Cultural nationalism in the age of globalization
Week15: Japanese culture and society: a summary

Assessment Method

Class participation 30%
Mid-term essay 30%
Final essay 40%

Preparation and Review

Preparation for the Class

Basic knowledge of Japanese culture and society

Remarks

Message from the Instructor

Keywords

Japanese society, Japanese culture, sociology, cultural studies, social change, globalization

Instructor

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

The aim of this course is to read 'Otaku: Japan's Database Animals', one of the most controversial critiques of contemporary Japanese culture and society in the last decade. In the discussion of the nature of contemporary 'Otaku' culture in Japan, by using a wide range of sociological, cultural and philosophical terms, the author attempts to create a social theory to characterize contemporary Japanese society. Through reading and discussing this exciting text in the course, it expects students to develop the ways in which they consider contemporary Japanese society, after the rise of hyper consumer society in advanced media technologies.

Textbooks

Azuma, H. (2009) Otaku: Japan's Database Animals. Minneapolis, MN: University of Minnesota Press.

(○) References Available in the library: ○

TBA

Class schedules and Contents

- Week01: What is the 'Database Animals': an introduction
- Week02: The Otaku's pseudo-Japan (1): What is Otaku culture?
- Week03: The Otaku's pseudo-Japan (2): The postmodernism fad and the expansion of Otaku culture
- Week04: Tutorial
- Week05: Database animals (1): Otaku and postmodernity
- Week06: Database animals (2): The grand nonnarrative
- Week07: Database animals (3): Moe-elements
- Week08: Tutorial
- Week09: Database animals (4): Database consumption
- Week10: Database animals (5): The simulacra and the database
- Week11: Database animals (6): The animal age
- Week12: Tutorial
- Week13: Hyperflatness and multiple personality (1): Hyperflatness and hypervisuality
- Week14: Hyperflatness and multiple personality (2): Multiple personality
- Week15: Summary and conclusion

Assessment Method

- Class Participation 30%
- Mid-term essay 30%
- Final essay 40%

Preparation and Review

Preparation for the Class

Basic knowledge of Japanese culture and society

Remarks

Message from the Instructor

Keywords

Japanese culture, Japanese society, consumer society, subculture, sociology, media studies, cultural studies, postmodernity

Instructor /

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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1973 1979
1985

Textbooks

() References Available in the library:

2004

2006

Class schedules and Contents

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Assessment Method

Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

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Textbooks

() References Available in the library:

Class schedules and Contents

NHS
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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 2

Credits 4

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SHIGEMATSU Hiroyuki /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

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(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/OKAMOTO Hiroshi /

Instructor

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/Credits

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/Semester

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/Class Format

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

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[3] 2009

(○) /References Available in the library: ○

/Class schedules and Contents

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/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/OHSUGI, Kazuyuki /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Criminal Law in Particular Crimes

Textbooks

2008.10

(○) References Available in the library: ○

4 2010.03

2008.06

2007.05

5 2010.03

2008.10

2005.04

2008.12

2007.10

1992.10 1994.10

189 6

2008.02

190 6

2008.03

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Class schedules and Contents

Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/OHSUGI, Kazuyuki /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Criminal Law in Particular Crimes

Textbooks

2008.10

(○) References Available in the library: ○

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2008.06

2007.05

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2008.10

2005.04

2008.12

2007.10

1992.10 1994.10

189 6

2008.02

190 6

2008.03

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Class schedules and Contents

Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /PARK , Won-Kyu /

Year 3

Credits 4

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library: ○

G.B. T.J. 1998 [] ()

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

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Remarks

Message from the Instructor

Keywords

Instructor /PARK , Won-Kyu /

Year 3 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

Textbooks 2 (2011 4)

(○) References Available in the library: ○
 23 2011
 23 2011
 2011
 2011

Class schedules and Contents

1-15
 2 16-42
 3 43-55
 4 56-72
 5 73-84
 1 6 85-110
 2 6 85-110
 3 6 85-110
 7 111-126
 8 127-141
 142-157
 10 158-169
 11 170-188

Assessment Method ...100

Preparation and Review

Preparation for the Class II

Remarks

Message from the Instructor

Keywords

Instructor /PARK , Won-Kyu /

Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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(○) References Available in the library: ○

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Class schedules and Contents

1		12	189-203
2	(1)	13	204-233
3	(2)	13	204-233
4		14	224-243
5		15	244-261
6	1		262-279
7	2		280-293
8	3		294-305
9	4		306-318
10	5		319-331
11	6		332-343
12	7		344-358
13	8		359-383
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Assessment Method

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Preparation and Review

Preparation for the Class

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Remarks

Message from the Instructor

Keywords

/Ikuno Masakata /

Instructor

Year 3

Credits 2

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Shigeru Shibata /

Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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(○) /References Available in the library: ○

EISS Yearbook,2001 edited by D.Pieters, Kluwer LAW International

/Class schedules and Contents

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/Preparation for the Class

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Keywords

Instructor /

Year 3

Credits 2

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

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Keywords

/ONO NORIAKI /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

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Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Matsuda, Satoshi /

Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

Textbooks

Financial Times, The Economist, Times, Newsweek, Business Week

(○) References Available in the library: ○

Class schedules and Contents

Session 1: class orientation

Session 2:

Session 3:

Session 4:

Session 5:

Session 6:

Session 7:

Session 8:

Session 9:

Session10:

Session 11:

Session 12:

Session 13:

Session 14:

Session 15:

Assessment Method

Participation: 30 Midterm quiz:30 Final examination : 40

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

economy, management, current topics, finance, marketing, accounting, bond market, stock market, IMF, WorldBank, fiscal crisis, financial crisis, India, China, Africa, Japanese companies

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

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Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks
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2010

Class schedules and Contents
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(open regionalism)
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Assessment Method
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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Tadashi YAMAMOTO /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Tadashi YAMAMOTO /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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27 EU

Textbooks

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(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

2012

() References Available in the library:

2009

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

1990

Textbooks

2011

() References Available in the library:

2008

Class schedules and Contents

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- 14 Do No Harm
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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

() References Available in the library:

46

Class schedules and Contents

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Assessment Method

30 70

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

() References Available in the library:

Class schedules and Contents

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Assessment Method

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... 70%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

ASEAN

ASEAN

Textbooks

(○) References Available in the library: ○

ASEAN 1991
 ASEAN 1997

Class schedules and Contents

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- 5 ASEAN
- 6 ASEAN
- 7 ASEAN(1)
- 8 ASEAN(2)
- 9 ASEAN(1) ASEAN ASEAN10
- 10 ASEAN(2) AFTA
- 11 ASEAN APEC
- 12 ASEAN ARF
- 13
- 14 TPP EPA
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Assessment Method

... 30 ... 70

Preparation and Review

Preparation for the Class

3 4

Remarks

Message from the Instructor

Keywords

Instructor

/YOON, Myoung Hun /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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ASEAN

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Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

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Message from the Instructor

Keywords

/Eulmoon JOO /

Instructor

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Class schedules and Contents

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/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/Eulmoon JOO /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/TANAKA JUMPEI /

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

(○) /References Available in the library: ○

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GDP	2	GDP	
GDP	3		
GDP	4		
GDP	5		

/Assessment Method

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/Preparation and Review

/Preparation for the Class

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/Remarks

/Message from the Instructor

/Keywords

/TANAKA JUMPEI /

Instructor

2

Credits

2

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

IS-LM

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

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GDP 3
GDP 4
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/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

() References Available in the library:

Dixit, Skeath, and Reiley. 2009. Games of Strategy. W. W. Norton & Company.
2008

Class schedules and Contents

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Collective Action Game
Collective Action Game Negative Spillover
Collective Action Game Positive Spillover

Assessment Method

5% 95%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Industrial Organization

Textbooks

() References Available in the library:

(1998)

(2008)

Luis Cabral. Introduction to Industrial Organization. MIT Press. 2000.

Carlton & Perloff. Modern Industrial Organization(4th). Addison-Wesley. 2004.

Class schedules and Contents

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Mixed Bundling

Assessment Method

5 95%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Masato Yanai /

Instructor

2

Credits

2

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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11 10
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Assessment Method

... 10 ... 90

Preparation and Review

Preparation for the Class

Remarks

12 14

Message from the Instructor

Keywords

/Masato Yanai /

/Instructor

2

/Credits

2

/Semester

2

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

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11 10
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/Assessment Method

... 10 ... 90

/Preparation and Review

/Preparation for the Class

/Remarks

10 12

/Message from the Instructor

/Keywords

/TAMURA DAIJU /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○
2004

Class schedules and Contents

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Assessment Method

... 10 ... 90

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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11 10
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Assessment Method
... 20 ... 80

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

/Yoshiaki Ushifusa /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

R. K. 2008
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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Yoshiaki Ushifusa /

Instructor

Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

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...90

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Yoshihiro Yamazaki /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

...80 ...20

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2000

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

yamazaki@ cis.fukuoka-u.ac.jp

Keywords

World Largest Economy

QE 2

Instructor /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(2009 3)

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/URANO YASUHIRA /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Textbooks

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(○) /References Available in the library: ○

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/Class schedules and Contents

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/Assessment Method

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

2009

() References Available in the library:

C.I. (1994 [] 1968

Class schedules and Contents

3 organizing organized

Assessment Method

...80 ...20

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Instructor /Fukui Naoto /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

(2010)

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Bratton, J & Gold, J (2003) Human Resource Management: Theory and Practice, Macmillan.

(2009)

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Class schedules and Contents

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R&D

Assessment Method

...100%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Toshiyuki Beppu /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

1985

Textbooks

2011

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Tetsuya Koga /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

DVD

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takayuki Sakamoto /

Instructor

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Research question

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Textbooks

Ted Palys, Research Decisions: Quantitative and Qualitative Perspectives, 2nd edition. Toronto, Canada: Harcourt Brace, 1997.
http://www.geocities.jp/sakamoto_pol/basicideas.htm

(○) References Available in the library: ○

Class schedules and Contents

research question

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/Hisakazu Nakamichi /

Instructor

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Semester

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/NARAHARA SHINJI /

Instructor

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Assessment Method

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/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 1

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Instructor

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/MORI Hiroaki /

Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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"No pain, no gain"

/Keywords

/Makiko, YOKOYAMA /

Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Remarks

Message from the Instructor

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Keywords

/Tetsuya Koga /

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Message from the Instructor

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Instructor

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Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

DVD

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takayuki Sakamoto /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Research question

4

Textbooks

Ted Palys, Research Decisions: Quantitative and Qualitative Perspectives, 2nd edition. Toronto, Canada: Harcourt Brace, 1997.

http://www.geocities.jp/sakamoto_pol/basicideas.htm

(○) References Available in the library: ○

Class schedules and Contents

research question

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/Assessment Method

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/Preparation for the Class

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/Message from the Instructor

/Keywords

/Hisakazu Nakamichi /

Instructor

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Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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11 12
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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/NARAHARA SHINJI /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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(○) References Available in the library: ○

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SHINSUKE HAMAMOTO /

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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- 15

/Assessment Method

40 40 20%

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/MORI Hiroaki /

Instructor

1

2

2

Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

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/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

10
11
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/Assessment Method

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

"No pain, no gain"

/Keywords

/Makiko, YOKOYAMA /

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Textbooks

(○) /References Available in the library: ○

2003
2001
2007

/Class schedules and Contents

/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

Message from the Instructor

2

Keywords

/Tetsuya Koga /

Instructor

3

Credits

2

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

12

ISFJ

8,000

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

ISFJ

ISFJ

Assessment Method

... 100

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takayuki Sakamoto /

Instructor

3

Credits

2

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

Jonas Pontusson. 2005. Inequality and Prosperity: Social Europe vs. Liberal America. Ithaca: Cornell University Press.

2006 . . . BP . . .

2008.

http://www.geocities.jp/sakamoto_pol/basicideas.htm

(○) References Available in the library: ○

Class schedules and Contents

reading assignment

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- 10.
11. II (extension)
- 12.
13. II (extension)
- 14.
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/Assessment Method

100%	1		40%	2		60%
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thoughtful)

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Shin,Dong-Ae /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

EU

Textbooks

(○) References Available in the library: ○

46 1,260
3,360

Class schedules and Contents

1
2

CO2

1

Assessment Method

80 20

Preparation and Review

Preparation for the Class

<http://shinzemi.wiki.fc2.com/>
<http://www.kitakyu-u.ac.jp/law/faculty/personal/shin/DongAeRink.htm>

Remarks

Message from the Instructor

18

20

21

Keywords

/NARAHARA SHINJI /

Instructor

3

Credits

2

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SHINSUKE HAMAMOTO /

/Instructor

3

/Credits

2

/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/HIROYUKI MIYAKE /

Instructor

3

Credits

2

Semester

2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

ESD

Textbooks

ESD eco 2009 2500
 2010 2800
 2008 2000
 2003 740
 2008 2000

(○) References Available in the library: ○
 2007 1900

Class schedules and Contents

2 ESD ESD 1
 3 ESD ESD 3
 4 ESD ESD 4
 5 ESD ESD 5 6
 6 ESD ESD 7
 7 ESD
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 13 2
 14 3
 15

Assessment Method

...60 ...20 ...20

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

ESD

Instructor /MORI Hiroaki /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Makiko, YOKOYAMA /

Instructor

3

Credits

2

Semester

1

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

2007
2001

2008

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Tetsuya Koga /

Instructor

3

Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

12

ISFJ

8,000

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

ISFJ

ISFJ

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takayuki Sakamoto /

Instructor

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/Credits

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/Semester

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/Class Format

/Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

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Jonas Pontusson. 2005. Inequality and Prosperity: Social Europe vs. Liberal America. Ithaca: Cornell University Press.
 2006 BP
 2008.

http://www.geocities.jp/sakamoto_pol/basicideas.htm

(○) /References Available in the library: ○

/Class schedules and Contents

reading assignment

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- 8-10.
- 11-14.
- 15.

/Assessment Method

100%

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Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

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EU

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Shin,Dong-Ae /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

EU

Textbooks

(○) References Available in the library: ○

46 1,260
3,360

Class schedules and Contents

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2

CO2

1

Assessment Method

80 20

Preparation and Review

Preparation for the Class

<http://shinzemi.wiki.fc2.com/>
<http://www.kitakyu-u.ac.jp/law/faculty/personal/shin/DongAeRink.htm>

Remarks

Message from the Instructor

18

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21

Keywords

/NARAHARA SHINJI /

/Instructor

3

/Credits

2

/Semester

2

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

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/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SHINSUKE HAMAMOTO /

Instructor

3

Credits

2

Semester

2

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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- 14
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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/HIROYUKI MIYAKE /

Instructor

3

Credits

2

Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

ESD
Values Education

Textbooks

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2003 , 740
2010 2800
2007 500

(○) References Available in the library: ○

2000
1992

Class schedules and Contents

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13 ESD
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Assessment Method

...40 ...40 ...10 ...10

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/MORI Hiroaki /

/Instructor

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/Credits

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/Semester

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/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/Makiko, YOKOYAMA /

Instructor

3

Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

2007
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2008

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Tetsuya Koga /

Instructor

4

Credits

2

Semester

1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

12 ISFJ
12,000

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

ISFJ

ISFJ

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takayuki Sakamoto /

Instructor

Year 4

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

OECD. 2009. Employment Outlook at A Glance 2009. Paris: OECD.

OECD. 2009. Doing Better for Children. Paris: OECD.

http://www.geocities.jp/sakamoto_pol/basicideas.htm

(○) References Available in the library: ○

Class schedules and Contents

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11. II (extension) ()
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13. II (extension) ()
- 14.
- 15.

Instructor

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Year 4

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Shin,Dong-Ae /

Year 4

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

EU

Textbooks

(○) References Available in the library: ○

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2,310

Class schedules and Contents

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CO2

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Assessment Method

80

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Preparation and Review

Preparation for the Class

<http://shinzemi.wiki.fc2.com/>
<http://www.kitakyu-u.ac.jp/law/faculty/personal/shin/DongAeRink.htm>

Remarks

Message from the Instructor

18

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Keywords

/Hisakazu Nakamichi /

Instructor

Year 4

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Remarks

/Message from the Instructor

/Keywords

/NARAHARA SHINJI /

Instructor

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Credits

2

Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 4

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SHINSUKE HAMAMOTO /

Instructor

4

Credits

2

Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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- 14
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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/HIROYUKI MIYAKE /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

ESD

Textbooks

(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/MORI Hiroaki /

/Instructor

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/Credits

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

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/Class schedules and Contents

15

/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/Makiko, YOKOYAMA /

Instructor

4

Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

(○) References Available in the library: ○

2007
2001

2008

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Assessment Method

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Preparation and Review

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Remarks

Message from the Instructor

Keywords

/Tetsuya Koga /

Instructor

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/Class Format

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

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(○) /References Available in the library: ○

/Class schedules and Contents

ISFJ

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/Assessment Method

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Keywords

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Instructor

Year 4

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Semester 2

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

OECD. 2009. Employment Outlook at A Glance 2009. Paris: OECD.
OECD. 2009. Doing Better for Children. Paris: OECD.

http://www.geocities.jp/sakamoto_pol/basicideas.htm

(○) /References Available in the library: ○

/Class schedules and Contents

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- 8-10.
- 11-14.
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/Assessment Method

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/Remarks

Message from the Instructor

Keywords

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Year 4

Credits 2

Semester 2

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Remarks

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Keywords

Instructor /Shin,Dong-Ae /

Year 4

Credits 2

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Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

EU

Textbooks

(○) References Available in the library: ○

3,360
2,310

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1

Assessment Method

80

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Preparation and Review

Preparation for the Class

<http://shinzemi.wiki.fc2.com/>
<http://www.kitakyu-u.ac.jp/law/faculty/personal/shin/DongAeRink.htm>

Remarks

Message from the Instructor

18

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Keywords

/Hisakazu Nakamichi /

Instructor

Year 4

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Class schedules and Contents

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/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/NARAHARA SHINJI /

/Instructor

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/Class Format

/Class

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

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/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 4

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SHINSUKE HAMAMOTO /

Instructor

Year 4

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Preparation and Review

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/HIROYUKI MIYAKE /

Instructor

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Credits

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Instructor

Year 4

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Remarks

/Message from the Instructor

/Keywords

/Makiko, YOKOYAMA /

Instructor

Year 4

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2007
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/Assessment Method

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/Remarks

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/Keywords

/Tetsuya Koga /

Instructor

Year 3

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

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Year 3

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Preparation and Review

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Remarks

Message from the Instructor

Keywords

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Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/HIROYUKI MIYAKE /

Instructor

Year 3

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

2003

(○) References Available in the library: ○
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Class schedules and Contents

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12 15

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

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Keywords

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Instructor

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

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/Class schedules and Contents

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/Assessment Method

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/Remarks

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/Keywords

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Instructor

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Credits

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Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

Assessment Method

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Preparation and Review

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Remarks

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Keywords

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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(○) /References Available in the library: ○

/Class schedules and Contents

/Assessment Method

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/Keywords

/NARAHARA SHINJI /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Remarks

Message from the Instructor

Keywords

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Credits

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/HIROYUKI MIYAKE /

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Credits

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

2003

(○) References Available in the library: ○
1992

Class schedules and Contents

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Assessment Method

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Preparation and Review

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Remarks

Message from the Instructor

Keywords

Instructor /MORI Hiroaki /

Year 4

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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11 15

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Instructor

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Credits

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Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

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Message from the Instructor

Keywords

Instructor /NARAHARA SHINJI / , /Takayuki Sakamoto /
 /Makiko, YOKOYAMA /

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

Textbooks

() References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Hisakazu Nakamichi /

Instructor

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Credits

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Remarks

Message from the Instructor

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Instructor

Year 2

Credits 2

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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(○) /References Available in the library: ○

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Instructor /Shin,Dong-Ae /

Year 2 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

(Social Dilemma Free rider)
 Lowi) J.Q.Wilson)
 Elite Issue Network Path dependence Idea
 Game theory etc. Garbage Can Model Non-Decision Making, Agenda-Setting,
 Joining of Issues & Streams Policy Window) (Policy Learning &Changes)
 NPO Rent-Seeking
 Leadership [Downs Niskannen]

Textbooks

2,730 2,730

References Available in the library: ○

2,940
 2,625
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Class schedules and Contents

(Social Dilemma Free Rider)
 Elite Issue Network
 Path dependence Idea Game theory etc.
 Garbage Can Model
 Top-Down Approach & Street Bureaucracy Approach

Assessment Method

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Preparation and Review

Preparation for the Class

<http://shinzemi.wiki.fc2.com/>
<http://www.kitakyu-u.ac.jp/law/faculty/personal/Shin/DongAeRink.htm>

Remarks

Message from the Instructor

Keywords

/Makiko, YOKOYAMA /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Message from the Instructor

Keywords

/Makiko, YOKOYAMA /

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2012

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Keywords

Instructor /MORI Hiroaki /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

2008

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Class schedules and Contents

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Assessment Method

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Preparation and Review

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Remarks

Message from the Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Remarks

Message from the Instructor

Keywords

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year 1

Credits 2

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Hisakazu Nakamichi /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Instructor

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Credits 2

Semester 1

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Keywords

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Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takayuki Sakamoto /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

Jonas Pontusson. 2005. Inequality and Prosperity: Social Europe vs. Liberal America. Ithaca: Cornell University Press.

(○) References Available in the library: ○

Class schedules and Contents

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http://www.geocities.jp/sakamoto_pol/basicideas.htm

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Year 2

Credits 2

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Shin,Dong-Ae /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

<http://shinzemi.wiki.fc2.com/>
<http://www.kitakyu-u.ac.jp/law/faculty/personal/shin/DongAeRink.htm>

Remarks

Message from the Instructor

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Keywords

/NARAHARA SHINJI /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Preparation for the Class

/Remarks

/Message from the Instructor

Keywords

/Tetsuya Koga /

Instructor

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

(○) /References Available in the library: ○

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/Assessment Method

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/Remarks

/Message from the Instructor

/Keywords

Instructor /Tetsuya Koga /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/MORI Hiroaki /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Class schedules and Contents

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/Preparation and Review

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/MORI Hiroaki /

Instructor

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

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(○) /References Available in the library: ○

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/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

(New Public Management)

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

NPO

Instructor /NARAHARA SHINJI / , /Shin,Dong-Ae /
/MORI Hiroaki /

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

NPO Q&A 2004

(○) References Available in the library: ○
2010

Class schedules and Contents

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15 NPO (2)

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Instructor

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/Year 2

/Credits 2

/Semester 2

/Class Format

/Class

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Class schedules and Contents

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CAP

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/HIROYUKI MIYAKE /

Instructor

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/Credits

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/Semester

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/Class Format

/Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

2007

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/Textbooks

2008

(○) /References Available in the library: ○

60

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2009

2008 840

2007 5775

/Class schedules and Contents

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1960-70

1960-70

/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

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/Message from the Instructor

/Keywords

Instructor

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Year 2

Credits 2

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

90 (1998 2005)
 2011 3 11
 (2009) 2010
 (2009) 2022

Textbooks

2012 7

() References Available in the library:

2009

Class schedules and Contents

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- (3)

Assessment Method

70%

30%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 2

Credits 2

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takayuki Sakamoto /

Instructor

2

Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

Thomas Oatley. 2008. International Political Economy: Interests and Institutions in the Global Economy, 3rd ed. New York: Pearson Longman.

http://www.geocities.jp/sakamoto_pol/basicideas.htm

(○) References Available in the library: ○

Class schedules and Contents

reading assignment

- 1.
- 2.
3. Political Economy of International Trade Cooperation
4. Society-Centered Approach to Trade Politics
5. State-Centered Approach to Trade Politics
6. International Monetary System
7. International Monetary Arrangements
8. Society-Centered Approach to Monetary and Exchange-Rate Policy
9. State-Centered Approach to Monetary and Exchange-Rate Policy
10. Catch-Up and Review
11. Catch-Up and Review
12. International Finance
13. Import Substitution Industrialization
14. Market Reform
- 15.

/Assessment Method

100%	1		40%	2		60%
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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SHIGEMATSU Hiroyuki /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

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(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

2006
2011
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Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

2006
186 187 2007

Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

2012 4

() References Available in the library:

5 2011
4 2008
2010

Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks 2007

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5 2011
4 2008
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Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SATOKO FUKUSHIGE /

Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

90

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/OKAMOTO Hiroshi /

/Instructor

2

/Credits

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/Class Format

/Class

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Message from the Instructor

/Keywords

/SATOKO FUKUSHIGE /

Instructor

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Credits

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Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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(○) References Available in the library: ○

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Class schedules and Contents

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2 2

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 4

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

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Class schedules and Contents

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Assessment Method

100

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Shigeru Shibata /

Instructor

1

/Credits

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/Semester

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/Class Format

/Class

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/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

Keywords

/Sayuri TSUDA /

Instructor

2

Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Sayuri TSUDA /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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(○) /References Available in the library: ○

/Class schedules and Contents

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/Assessment Method

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/Remarks

/Message from the Instructor

/Keywords

/shinpei ishida /

/Instructor

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/Credits

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/Semester

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/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

2012

(○) /References Available in the library: ○

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/Class schedules and Contents

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/Assessment Method

100

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

/shinpei ishida /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

2012

(○) References Available in the library: ○

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2010

2008

Class schedules and Contents

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Assessment Method

100

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Masato, NINOMIYA /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Class schedules and Contents

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(ICJ)

Assessment Method

... 16.7%

... 16.7%

... 66.6%

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Masato, NINOMIYA /

Instructor

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/Semester

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/Class Format

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

(○) /References Available in the library: ○

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...16.7% ...16.7% ...66.6%

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

(state system)

Keywords

/ONO NORIAKI /

Instructor

Year 1

Credits 4

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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/Class schedules and Contents

/Assessment Method

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Preparation for the Class

Remarks

Message from the Instructor

Keywords

/FUKUMOTO SHINOBU /

Instructor

1

Credits

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Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

398 22

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Textbooks

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(○) References Available in the library: ○

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Class schedules and Contents

177

Assessment Method

60 ... 90

30 ... 10

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/FUKUMOTO SHINOBU /

Instructor

2

Credits

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Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

399 520

Textbooks

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(○) References Available in the library: ○

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Class schedules and Contents

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399

416

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509 " " 510

511

/Assessment Method

80 ... 90
45 ... 10

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 2

Credits 4

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

534

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Hideaki Noi /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /YAO Keisuke /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

Assessment Method

...50 ...50

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Takekawa Daisuke /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

(○) /References Available in the library: ○

DVD

/Class schedules and Contents

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/Assessment Method

/Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

This course will take a critical look at media. We will examine the how and why of media control. Discussion of the various issues is intended to lead to a better understanding of media, the changes that media is currently experiencing, and media's influence on our lives.

Textbooks

Puppet on a String: Media Control in Our Lives. Lynch, Jonathan. Cengage Learning. 2010.

() References Available in the library:

Dictionary

Class schedules and Contents

- 1 Introduction. What really happened?
- 2 How true is what we read?
- 3 How the political spectrum affects our news
- 4 Spinning out of control
- 5 Staged TV
- 6 Advertising or brainwashing?
- 7 Consumerism gone mad
- 8 Stereotypes and the media
- 9 The discriminating viewer
- 10 Another bash on the head
- 11 So beautiful, so thin
- 12 Privacy and the media
- 13 New media same old problems?
- 14 Depictions of foreigners in the media
- 15 Like a puppet on a string

Assessment Method

Participation 40%
Assignments 40%
Final Examination 20%

Preparation and Review

Preparation for the Class

Prepare the Warm Up section before coming to class.

Remarks

Message from the Instructor

Keywords

Instructor

/

Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

In this course we will continue looking at the media in a critical manner. A student centered approach will be used to discuss a variety of current issues. International, domestic, and local items of interest will be presented in various formats using this approach.

Textbooks

None.

() References Available in the library:

None.

Class schedules and Contents

- 1 Course Introduction
- 2 Project 1 planning
- 3 Project 1 preparation
- 4 Project 1 presentation
- 5 Project 4 planning
- 6 Project 2 planning
- 7 Project 2 preparation
- 8 Project 2 presentation
- 9 Project 3 planning
- 10 Project 3 preparation
- 11 Project 3 presentation
- 12 Project 4 planning
- 13 Project 4 preparation
- 14 Project 4 presentation
- 15 Final review

Assessment Method

Participation 20%
Projects 60%
Final Exam 20%

Preparation and Review

Preparation for the Class

Complete the tasks and be prepared for your presentation.

Remarks

Message from the Instructor

Keywords

Advanced Reading and Discussion

/Denis JONNES /

Instructor

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Aim of this course is further development of reading and discussion skills. Newspaper articles, essays, and short fiction will be used to increase reading speed, expand vocabulary, and improve discussion skills. Reading, comprehension & speaking exercises are conducted on individual basis, as well as in pair and work-group format. Students are expected to keep a reading log and to prepare sample texts and study guides. Exercises are designed to help students prepare for reading sections of standardized tests (TOEIC & TOEFL).

Textbooks

Printed materials provided by instructor

() References Available in the library:

In consultation with the instructor.

Class schedules and Contents

Introduction
 "Are We Still Evolving?"
 "Intelligent Machines"
 Forster, "The Machine Stops"
 The Modern Community
 Carver, "Neighbors"
 "Marriage"
 Hemingway, "The Cat in the Rain"
 The Consumer Society
 Media and Privacy
 Cheever, "The Enormous Radio"
 Cheever, (continued)
 Generations
 O'Connor, "Everything That Rises Must Converge"
 Review and Summary

Assessment Method

Participation ... 30 Homework ... 30 Tests ... 40

Preparation and Review

Preparation for the Class

Reading & Discussion I; Reading & Discussion II

Remarks

Message from the Instructor

Keywords

Reading; Reading Comprehension; Vocabulary Development

Instructor /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

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Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Noriyoshi Tsuneyoshi / , / /
 /Hiroyuki Kusunoki / , /KODAMA, Yayoi /

Year 4 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Remarks

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Keywords

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Year 1

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Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Preparation and Review

Preparation for the Class

Remarks

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Keywords

Instructor /KODAMA, Yayoi /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Remarks

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/Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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Instructor /KODAMA, Yayoi /

Year 3

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Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Remarks

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Keywords

Instructor /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

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Remarks

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Keywords

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Year 2

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

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Year 2

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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Year 2 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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() References Available in the library:

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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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 /Hiroyuki Kusunoki / , /KODAMA, Yayoi /

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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Akisada Hideo /

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Textbooks

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Instructor /SHIGEMATSU Hiroyuki / , /SATOKO FUKUSHIGE /
 / , /
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 /OKAMOTO Hiroshi / /
 / , /PARK , Won-Kyu /
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 /ONO NORIAKI /

Year 1 Credits 2 Semester 2 Class Format Class

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/INAZUKI TADASHI /

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Instructor /MAEDA JUN / , /KENJI AZETSU /
 /Yoshiaki Ushifusa / , /FANG WEI /
 /Masaya Yasuoka / , /Masato Yanai /

Year 1 Credits 2 Semester 2 Class Format Class

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/INAZUKI TADASHI /

/Instructor

1

/Credits

2

/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

(○) /References Available in the library: ○
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/Class schedules and Contents

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/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Hideaki Noi /

Year 1 Credits 2 Semester 1 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○
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Class schedules and Contents

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Assessment Method
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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/NAKAO, Yasushi /

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Assessment Method

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... 25%

/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/NAKAO, Yasushi /

/Instructor

1

/Credits

2

/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

/Textbooks

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(○) /References Available in the library: ○

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/SUGIYAMA TOMOKO /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

TOEIC

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/SUGIYAMA TOMOKO /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

TOEIC

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(○) /References Available in the library: ○

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TOEIC 3 1

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/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

/Chris O'Sullivan /

Instructor

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

This course will focus on writing and discussion. The topic will change weekly and students will be asked to write their creative compositions in class for marking and evaluating. During this course, students will be able to improve their English language communication skills using a variety of interesting topics.

Textbooks

No textbook

() References Available in the library:

Japanese/English dictionary

Class schedules and Contents

- 1 (Week 1) Introduction to the course: Self introduction
- 2 My favourite place in Japan
- 3 My important friends
- 4 The sports I enjoy to watch and play
- 5 The places I want to visit
- 6 The food I like and what I can make
- 7 My favourite movies and actors/actresses
- 8 Countries of the world
- 9 What I would buy with 10 million yen
- 10 My family
- 11 The music I like
- 12 What I want to have for my dinner
- 13 What I do in the morning (routine)
- 14 The season I like
- 15

Assessment Method

Exam, class participation and positive attitude. To be explained in more detail in the first lesson.

Preparation and Review

Preparation for the Class

Good attendance is a prerequisite for getting a credit

Remarks

Message from the Instructor

Keywords

/Chris O'Sullivan /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

This course will focus on writing and discussion. The topic will change weekly and students will be asked to write their creative compositions in class for marking and evaluating. During this course, students will be able to improve their English language communication skills using a variety of interesting topics.

Textbooks

No textbook

() References Available in the library:

Japanese/English dictionary

Class schedules and Contents

- 1 (Week 1)My summer holiday
- 2 The pets I like /the animals I hate
- 3 Health and fitness
- 4 The crossword puzzle
- 5 The person I want to meet
- 6 What I want to do over New Year
- 7 My stress in my life and how I relieve stress
- 8 Sporting heros
- 9 The TV programmes I like to watch
- 10 My skills
- 11 My future dream
- 12 How I get the news in my life
- 13 My three most important possessions
- 14 My biggest worry at the moment
- 15

Assessment Method

Exam, class participation and positive attitude. To be explained in more detail in the first lesson.

Preparation and Review

Preparation for the Class

Good attendance is a prerequisite for getting a credit

Remarks

Message from the Instructor

Keywords

Instructor

/Akira Ito /

Year 2

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

TOEIC 4

Textbooks

Successful Keys to the TOEIC Test 2 (Second Edition)

(○) References Available in the library: ○

Class schedules and Contents

- Daily Life
- Places
- People
- Travel
- Business
- Office
- Technology
- Personnel
- Management
- Purchasing
- Finances
- Media
- Entertainment
- Health
- Restaurants

Assessment Method

... 90 ... 10

Preparation and Review

Preparation for the Class

TOEIC

Remarks

Message from the Instructor

Keywords

/Saeko Urushibara /

Instructor

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Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

Takemura, Hideo et al. 2012. The World Watches Japan. Nan'Un-do.

(○) References Available in the library: ○

Class schedules and Contents

- 1 Unit 1
- 2 Unit 2
- 3 Unit 3
- 4 Unit 4
- 5 Unit 5
- 6 Unit 6
- 7 Unit 7
- 8 Unit 8
- 9 Unit 9
- 10 Unit 10
- 11 Unit 11
- 12 Unit 12
- 13 Unit 13
- 14 Unit 14
- 15 Unit 15

Assessment Method

...20 ...80

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Danny MINN /

Instructor

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Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

The aim of this course is to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: (1) using their English actively with their classmates in pairs and small groups to complete communication tasks, and (2) listening and watching samples of proficient speakers performing the same tasks while completing activities which focus their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Conversations in class: new edition (2009) Richmond, S. and Vannieu, B., Alma Publishing 2520

() References Available in the library:

Class schedules and Contents

- 1 Explanation of the course
- 2 Getting acquainted
- 3 Sounding natural 1: silence and conversation
- 4 Talking about daily life
- 5 Sounding natural 2: dynamic conversations
- 6 Giving longer answers and answering implicit questions
- 7 Talking about university life
- 8 Talking about skills
- 9 Talking about family
- 10 Talking about travel
- 11 Talking about free time
- 12 Talking about money
- 13 Talking about our hometowns
- 14 Talking about our futures
- 15

Assessment Method

Grades will be based on homework (33%), quizzes and tests (33%), and effort speaking English in class (33%).

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Danny MINN /

Instructor

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Year

Credits

Semester

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

The aim of this course is to help students activate the English that they have learned in secondary school for oral communication as well as further develop their skills in line with the demands of purposeful communication tasks. Class time is thus spent with students: (1) using their English actively with their classmates in pairs and small groups to complete communication tasks, and (2) listening and watching samples of proficient speakers performing the same tasks while completing activities which focus their attention on relevant aspects of the meaning and the language forms used.

Textbooks

Longman English Interactive Online, Level 2/American English Student Access (2008) Rost, M., Pearson Education, 3500

() References Available in the library:

Class schedules and Contents

- 1 Introduction to the course and online resources
- 2 Registering in the online course
- 3 Greetings, occupations
- 4 Introducing other people
- 5 Food and restaurants
- 6 Talking about one's weekend
- 7 Talking about technology
- 8 Talking about illness and health
- 9 Giving directions
- 10 Making plans
- 11 Talking about shopping
- 12 Talking about household chores
- 13 Giving advice
- 14 Talking about apartments and houses
- 15

Assessment Method

Grades will be based on homework (33%), quizzes and tests (33%), and effort speaking English in class (33%).

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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/Year 1

/Credits 1

/Semester 1

/Class Format

/Class

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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() /References Available in the library:
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/Assessment Method

/Preparation and Review

/Preparation for the Class

CD

/Remarks

/Message from the Instructor

/Keywords

Instructor

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Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

() References Available in the library:
CASIO

Class schedules and Contents

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Assessment Method

Preparation and Review

Preparation for the Class

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Remarks

Message from the Instructor

Keywords

Instructor /Wang Zhanhua /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /Wang Zhanhua /

Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							<input type="radio"/>					

Course Description

Textbooks

() References Available in the library:

Class schedules and Contents

Assessment Method

Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:
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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

8,000

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:
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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

8,000

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/Yoshinouchi Yuji /

Instructor

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Credits

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Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

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Remarks

Message from the Instructor

Keywords

/Yoshinouchi Yuji /

/Instructor

/Year 1

/Credits 1

/Semester 2

/Class Format

/Class

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Course Description

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(○) /References Available in the library: ○

/Class schedules and Contents

/Assessment Method

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/Preparation and Review

/Preparation for the Class

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/Message from the Instructor

/Keywords

/Yoshinouchi Yuji /

Instructor

1

Credits

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Semester

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

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Message from the Instructor

Keywords

/Yoshinouchi Yuji /

Instructor

Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

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Message from the Instructor

Keywords

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

Deutsch macht Spaß!

() References Available in the library:

Class schedules and Contents

Assessment Method

Preparation and Review

Preparation for the Class

Zaun

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Remarks

Message from the Instructor

Keywords

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Year 1

Credits 1

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

Deutsch macht Spaß!

() References Available in the library:

Class schedules and Contents

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Preparation and Review

Preparation for the Class

Zaun

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Remarks

Message from the Instructor

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Credits 1

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

Assessment Method

Preparation and Review

Preparation for the Class

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Remarks

Message from the Instructor

Keywords

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Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

Preparation and Review

Preparation for the Class

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Remarks

Message from the Instructor

Keywords

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Class Format

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Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

DVD

Message from the Instructor

Keywords

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Instructor

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Credits

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Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

DVD

Message from the Instructor

Keywords

Instructor /okazumi masahide /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /okazumi masahide /

Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /okazumi masahide /

Year 1

Credits 1

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

2006

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /okazumi masahide /

Year 1 Credits 1 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Textbooks
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Class schedules and Contents
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Assessment Method
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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor /

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/OHSUGI, Kazuyuki /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Criminal Law in Particular Crimes

Textbooks

2008.10

(○) References Available in the library: ○

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2008.03

Class schedules and Contents

Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

/OHSUGI, Kazuyuki /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Criminal Law in Particular Crimes

Textbooks

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Assessment Method

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Remarks

Message from the Instructor

Keywords

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Year 3

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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Keywords

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Preparation for the Class

Remarks

Message from the Instructor

Keywords

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Remarks

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Keywords

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Assessment Method

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Remarks

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Keywords

/TANAKA JUMPEI /

Instructor

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Credits 2

Semester 2

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Credits 2

Semester 1

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Assessment Method

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Remarks

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Assessment Method

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Preparation and Review

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Remarks

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Instructor

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Year 2

Credits 2

Semester 2

Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation for the Class

Remarks

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Keywords

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Credits 2

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Assessment Method

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Remarks

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Keywords

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/Instructor

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Class schedules and Contents

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Assessment Method

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Keywords

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Instructor

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation and Review

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Year 2

Credits 2

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Class Format

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Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks
2007

() References Available in the library:
5 2011
4 2008
2012

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Assessment Method

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Remarks

Message from the Instructor

Keywords

/OKAMOTO Hiroshi /

Instructor

3

/Credits

4

/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

/Textbooks

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2010

(○) /References Available in the library: ○

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2009

2003

/Class schedules and Contents

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/Assessment Method

/Preparation and Review

/Preparation for the Class

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/Keywords

/Sayuri TSUDA /

Instructor

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

/Course Description

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(○) /References Available in the library: ○

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/Assessment Method

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/Preparation and Review

/Preparation for the Class

/Remarks

/Message from the Instructor

/Keywords

Instructor /shinpei ishida /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

2012

(○) References Available in the library: ○

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2010

2008

Class schedules and Contents

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Assessment Method

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Keywords

/Masato, NINOMIYA /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Class schedules and Contents

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Assessment Method

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Preparation and Review

Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor / / FUKUMOTO SHINOBU /

Year 1 Credits 2 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

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Textbooks

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(○) References Available in the library: ○

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Message from the Instructor

Keywords

Instructor / / FUKUMOTO SHINOBU /

Year 2 Credits 4 Semester 2 Class Format Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
							○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

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Keywords

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Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

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Assessment Method

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Remarks

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Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Preparation and Review

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Keywords

Instructor

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Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Remarks

Message from the Instructor

Keywords

/Norihsa Tsuneyoshi /

Instructor

4

Credits

2

Semester

1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

(○) References Available in the library: ○

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Remarks

Message from the Instructor

Keywords

Instructor /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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() References Available in the library:

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Assessment Method

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Remarks

Message from the Instructor

Keywords

Instructor

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Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Assessment Method

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Preparation for the Class

Remarks

Message from the Instructor

Keywords

Instructor

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Year 1

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

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Remarks

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Keywords

Instructor /KODAMA, Yayoi /

Year 1

Credits 2

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

() References Available in the library:

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Assessment Method

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Preparation and Review

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Remarks

Message from the Instructor

Keywords

/SAITA YASUAKI /

/Instructor

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/Credits

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/Semester

1

/Class Format

/Class

/Year

/Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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/Keywords

Instructor /KODAMA, Yayoi /

Year 3

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Keywords

Instructor /Hiroyuki Kusunoki /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Keywords

Instructor

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Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Keywords

Instructor /

Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Class schedules and Contents

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Assessment Method

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Remarks

Message from the Instructor

Keywords

Instructor

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Year 3

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Remarks

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Keywords

/Noriyoshi Tsuneyoshi /

Instructor

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Credits

2

Semester

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Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Remarks

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Keywords

/Hiroyuki Kusunoki /

Instructor

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Keywords

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Year 2

Credits 2

Semester 2

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

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Textbooks

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Keywords

/SAITA YASUAKI /

Instructor

2

Credits

2

Semester

2

Class Format

Class

Year

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
						○	○	○	○	○	○

Course Description

Textbooks

(○) References Available in the library: ○

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Assessment Method

() ... 40 ... 60

Preparation and Review

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Remarks

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Keywords

Instructor /KODAMA, Yayoi /

Year 2

Credits 2

Semester 1

Class Format

Class

Year of School Entrance

2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
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Course Description

Textbooks

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Keywords

/YUMINO MASATSUGU /

Instructor

Year 2

Credits 2

Semester 1

Class Format

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Year of School Entrance

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						○	○	○	○	○	○

Course Description

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